

**U.S. Army Medical Command (MEDCOM)**

**Educational and Developmental Intervention  
Services (EDIS)**



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**School Year 2005/2006  
Annual Report of Compliance**

Submitted to  
Office of the Secretary Of Defense  
September 2006

# **Executive Summary**

## **Executive Summary**

**Background:** The EDIS program provides early intervention services (EIS) to developmentally delayed infants/toddlers (birth – 36 months), and educationally related allied health services (RS) to students receiving special education in DOD Dependents Schools (DODDS) overseas.

Pursuant to the Individuals with Disabilities Education Act (IDEA), the U.S. Army Medical Command (MEDCOM) began providing special education related services to school-aged children in 1981. In 1992 we implemented EIS for eligible infants and toddlers, as mandated by Public Law 102-119 (Sep 1991), amending IDEA to apply to the Department of Defense.

**Program Description:** The MEDCOM operates EDIS programs in 27 communities across Europe, Asia and the United States. As of 31 March 2006, the Army EDIS programs served 994 children on active service. A total of 111 Army EDIS providers delivered 17,484 distinct service sessions during the reporting period.

EDIS provides services based on written service plans and in the child's natural environment (typically homes) or least restrictive setting within the schools. EDIS staff includes Early Childhood Special Educators and allied health providers such as Speech Language pathologists, Occupational Therapists, Physical Therapists, and Social Workers. During this reporting period, the average cost per service plan per year was \$14,523.00.

**Major Activities and Initiatives:** During this reporting period, major activities in Army EDIS included:

- ◆ Re-solicited the centralized staff contract and de-centralized the funding for the contract staff.
- ◆ Implemented a new process and supporting forms to link evaluations with service plans for more meaningful services and outcomes for children and families.
- ◆ Drafted of a MEDCOM policy for competency-based system for personnel development that was
- ◆ Conducted extensive analysis of longitudinal data from the Special Needs Management Information System (SNPMIS) to re-assess overall program and resource requirements.

**Status of Compliance:** As of 30 June 2006, all but two Army EDIS programs fully met all applicable Department of Defense (DOD) compliance standards. Most corrective actions are complete, with the remainder in progress and being tracked.

## **A. Monitoring**

## Monitoring

1. Monitoring Approaches and Activities: In July 2002, The MEDCOM issued a policy requiring a 3-tiered process for ensuring compliance with DOD standards (See Appendix A), including local self-assessments, formal compliance monitoring by the Regions, and compliance verification by HQ MEDCOM through random on-site visits, data calls, and reports. Each program must have an external monitoring every third year. We issue a MEDCOM Certificate of Compliance to each EDIS program that achieves successful compliance monitoring results.

The Army Regional Medical Commands conducted external monitoring of a total of eight (8) out of twenty seven (27) Army EDIS programs (30%). We also conduct on-going, passive monitoring through continued review and analysis of SNPMIS data, which is available to EDIS Program Managers at all levels of command.

2. Standards Met/Not Met: Six out of the eight programs fully met all the DOD standards. However, there is no evidence of systemic non-compliance issues. Two programs had findings that required corrective actions, which are being tracked through the Organizational Assessment Program (OAP) and through staff assistance visits (SAV). Each local program has unique strengths and challenges. Systems are solidly in place and internal monitoring procedures ensure continued compliance with standards. Staff assistance visits and staff training focused on best-practices and process improvement activities.

The two programs that did not fully meet all DOD standards had findings in the following survey areas, listed by specific standard:

- 1) Area 2: Assessment, Evaluation and Eligibility.
  - Standard 2. Evaluations were not always complete.
  - Standard 5. DOD eligibility criteria was not consistently applied.
  
- 2) Area 3: Individualized Family Service Plans (IFSPs).
  - Standard 6. IFSPs did not consistently contain all information necessary to determine the services being delivered and did not always contain parent signature.
  
- 3) Area 8: Program Administration.
  - Standard 19. Standard operating procedures and other administrative documents were not always current or were not consistently followed.

All concerns are being aggressively addressed, with anticipated completion of all corrective action within the next 6 months. Follow-up visits will take place no later than 31 Dec 06 to verify full compliance.

3. Joint monitoring activities with DoDEA to review related services. The related services portion of EDIS is a subcomponent of the special education services provided by the DODDS. Monitoring of related services is included in oversight and monitoring conducted by DODDS, with involvement of EDIS managers. EDIS provides support to DoDDS for their monitoring by making subject matter experts and information available to the monitoring teams.

4. Corrective Actions: All corrective actions are either complete or are in progress.

5. Mediation and Due Process Actions: Army EDIS received no requests for mediation or due process during the reporting period.

6. Reports of Unavailable Medically Related Services (RUMRS): We received no formal reports of RUMRS during this reporting period.

## **B. Program Initiatives**

## Program Initiatives

1. Since Army EDIS programs have met all minimum compliance criteria, the programs have concentrated on improving quality of services and conducting data analysis for potential research purposes.
2. Specific system-wide initiatives at the HQ MEDCOM or Regional levels include:
  - Drafted an initial policy for a Comprehensive System of Personnel Development, including standards of competence, and competency-based training modules.
  - Implementation of a process that links the evaluations with the development of Individualized Family Service Plans (IFSPs) resulting in meaningful and functional outcomes. This new process also required implementation of a new form to support the process. This new process has been highly successful.
  - Conducted an EDIS provider training conference in Europe, and held EDIS Program Managers' workshops in both CONUS and OCONUS locations. Conferences emphasized current best practices in the field of early intervention, and the implementation of the new IFSP process document.
  - Supported DOD standardization efforts through tri-service collaboration. Centralized Army training activities and Manager's Workshops were heavily attended by Air Force Navy personnel to support the standardization of EDIS programs across DOD.
  - Established process actions teams to examine outcome measures for both children and families.
  - Began using the Army EDIS web site for delivery of on-going training to EDIS providers.
  - Initiated a collaborative performance improvement project with DoDDS to improve transition of children from EIS to the schools, and to ensure uniform understanding of the policies and guidelines for EDIS.
  - Continue publication of monthly "Keeping in Touch" article, aimed at improving quality of services and management of programs.
3. Local initiatives: Numerous local performance improvement initiatives have resulted in better programs for Army families.
4. System-wide focused improvement areas: EDIS initiated improvements during this reporting period include:
  - Implementation of revised Individualized Family Service Plans (IFSP), linking the evaluations with services, creating more functional and meaningful IFSPs, and eliminating redundant and time consuming paperwork.

- Continued progress toward implementation of a “primary provider” model of early intervention services – considered best-practices in the field of early intervention.
- Emphasis on measurable outcomes for children and families, consistent with national initiatives.

## **C. Operational Data**

## C. Operational Data

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**Service Plan Count for EDIS**  
**31 MAR 2006**

**ARMY EDIS**

**SUMMARY**

	IFSP Count	IEP Count	
ERMC EDIS SUPPORT AREA	240	472	712
18TH MEDCOM SUPPORT AREA	9	51	60
NARMC EDIS SUPPORT AREA	98		98
SERMC EDIS SUPPORT AREA	124		124
TOTAL	471	523	994

	IFSP Count	IEP Count	
CONUS	222		222
OCONUS	249	523	772
TOTAL	471	523	994

**Service Plan Count for EDIS by EDIS  
Site and Command  
31 MAR 2006**

**ARMY EDIS**

**ERMC EDIS SUPPORT AREA**

	IFSP Count	IEP Count	Total
ANSBACH - EDIS	14	22	36
BAMBERG - EDIS	10	18	28
BAUMHOLDER EDIS	12	10	22
DARMSTADT EDIS	11	8	19
GIESSEN EDIS	9	7	16
HANAU EDIS	14	45	59
HEIDELBERG EDIS	16	41	57
LRMC EDIS	50	108	158
MANNHEIM EDIS	10	27	37
SCHWEINFURT - EDIS	13	19	32
SHAPE EDIS	7	28	35
STUTTGART EDIS	6	29	35
VICENZA EDIS	7	38	45
VILSECK - EDIS	22	15	37
WIESBADEN EDIS	14	19	33
WUERZBURG - EDIS	25	38	63
	240	472	712

**18TH MEDCOM SUPPORT AREA**

	IFSP Count	IEP Count	Total
EDIS KOREA	9	51	60
	9	51	60

**NARMC EDIS SUPPORT AREA**

	IFSP Count	Total
FT. BRAGG EDIS	68	68
FT. KNOX EDIS	14	14
WEST POINT EDIS	16	16
	98	98

**SERMC EDIS SUPPORT AREA**

	IFSP Count	Total
FORT BUCHANAN EDIS	13	13
FT. BENNING EDIS	30	30
FT. CAMPBELL EDIS	48	48
FT. JACKSON EDIS	8	8
FT. RUCKER EDIS	6	6
FT. STEWART EDIS	19	19
	124	124

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## Staffing by Provider Type and Discipline by FTE

**31 MAR 2006**

**ARMY EDIS**

	CIV	CON	OTH	Sum
<b>ADMIN STAFF</b>	18.85	1.00	3.30	23.15
<b>CHN</b>	1.00			1.00
<b>ECE</b>		1.00		1.00
<b>ECSE</b>	8.00	24.00		32.00
<b>FAMILY SERVICE COORDINATOR</b>	2.00	1.00		3.00
<b>FAMILY THERAPIST</b>	1.00			1.00
<b>MGMT STAFF</b>	9.00			9.00
<b>OT</b>	21.50	13.81		35.31
<b>OTHER</b>	1.00	1.00	0.00	2.00
<b>PEDIATRICIAN</b>				
<b>PSYCHOLOGIST</b>	8.70			8.70
<b>PT</b>	7.10	6.00		13.10
<b>REGISTERED NURSE</b>		1.00		1.00
<b>SLP</b>	8.00	22.60		30.60
<b>SOCIAL WORKER</b>	6.00	2.15		8.15
<b>Sum</b>	<b>92.15</b>	<b>73.56</b>	<b>3.30</b>	<b>169.01</b>

## Staffing by Provider Type and Discipline by FTE

31 MAR 2006

### ARMY EDIS

#### CONUS

	CIV	CON	OTH	Sum
ADMIN STAFF	8.00	1.00		9.00
CHN	1.00			1.00
ECSE	8.00	7.00		15.00
FAMILY SERVICE COORDINATOR	2.00	1.00		3.00
FAMILY THERAPIST	1.00			1.00
MGMT STAFF	4.00			4.00
OT	1.00	1.81		2.81
OTHER	1.00		0.00	1.00
PEDIATRICIAN				
PT		3.00		3.00
REGISTERED NURSE		1.00		1.00
SLP	7.00	5.00		12.00
Sum	33.00	19.81	0.00	52.81

#### OCONUS

	CIV	CON	OTH	Sum
ADMIN STAFF	10.85		3.30	14.15
ECE		1.00		1.00
ECSE		17.00		17.00
MGMT STAFF	5.00			5.00
OT	20.50	12.00		32.50
OTHER		1.00		1.00
PSYCHOLOGIST	8.70			8.70
PT	7.10	3.00		10.10
SLP	1.00	17.60		18.60
SOCIAL WORKER	6.00	2.15		8.15
Sum	59.15	53.75	3.30	116.20

## EDIS EIS Enrollment by Ethnicity and Race

31 MAR 2006

### ARMY EDIS

	Percentage	
DECLINE TO STATE - AND DECLINED TO STATE	73	15.5 %
DECLINE TO STATE - BLACK OR AFRICAN AMERICAN	2	0.4 %
DECLINE TO STATE - NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	1	0.2 %
DECLINE TO STATE - WHITE	6	1.3 %
HISPANIC OR LATINO - AMERICAN INDIAN OR ALASKAN NATIVE	2	0.4 %
HISPANIC OR LATINO - AND DECLINED TO STATE	23	4.9 %
HISPANIC OR LATINO - ASIAN	2	0.4 %
HISPANIC OR LATINO - BLACK OR AFRICAN AMERICAN	1	0.2 %
HISPANIC OR LATINO - BLACK OR AFRICAN AMERICAN AND WHITE	2	0.4 %
HISPANIC OR LATINO - NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	1	0.2 %
HISPANIC OR LATINO - WHITE	46	9.8 %
HISPANIC OR LATINO - WHITE AND NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	1	0.2 %
NOT HISPANIC OR LATINO - AMERICAN INDIAN OR ALASKAN NATIVE	3	0.6 %
NOT HISPANIC OR LATINO - AMERICAN INDIAN OR ALASKAN NATIVE AND BLACK OR AFRICAN AMERICAN	1	0.2 %
NOT HISPANIC OR LATINO - AMERICAN INDIAN OR ALASKAN NATIVE AND BLACK OR AFRICAN AMERICAN AND WHITE	1	0.2 %
NOT HISPANIC OR LATINO - AMERICAN INDIAN OR ALASKAN NATIVE AND WHITE	2	0.4 %
NOT HISPANIC OR LATINO - AND DECLINED TO STATE	16	3.4 %
NOT HISPANIC OR LATINO - ASIAN	6	1.3 %
NOT HISPANIC OR LATINO - ASIAN AND BLACK OR AFRICAN AMERICAN	1	0.2 %
NOT HISPANIC OR LATINO - ASIAN AND BLACK OR AFRICAN AMERICAN AND WHITE	1	0.2 %
NOT HISPANIC OR LATINO - ASIAN AND WHITE	4	0.8 %
NOT HISPANIC OR LATINO - BLACK OR AFRICAN AMERICAN	48	10.2 %
NOT HISPANIC OR LATINO - BLACK OR AFRICAN AMERICAN AND WHITE	5	1.1 %
NOT HISPANIC OR LATINO - NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	1	0.2 %
NOT HISPANIC OR LATINO - WHITE	222	47.1 %
<b>Total</b>	<b>471</b>	

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**EDIS EIS Enrollment  
by Ethnicity and Race**

31 MAR 2006

**ARMY EDIS**

**CONUS**

	Percentage	
DECLINE TO STATE - AND DECLINED TO STATE	10	4.5 %
HISPANIC OR LATINO - AMERICAN INDIAN OR ALASKAN NATIVE	1	0.5 %
HISPANIC OR LATINO - AND DECLINED TO STATE	11	5.0 %
HISPANIC OR LATINO - BLACK OR AFRICAN AMERICAN AND WHITE	1	0.5 %
HISPANIC OR LATINO - WHITE	27	12.2 %
NOT HISPANIC OR LATINO - AMERICAN INDIAN OR ALASKAN NATIVE	2	0.9 %
NOT HISPANIC OR LATINO - AMERICAN INDIAN OR ALASKAN NATIVE AND WHITE	1	0.5 %
NOT HISPANIC OR LATINO - AND DECLINED TO STATE	3	1.4 %
NOT HISPANIC OR LATINO - ASIAN	3	1.4 %
NOT HISPANIC OR LATINO - ASIAN AND WHITE	1	0.5 %
NOT HISPANIC OR LATINO - BLACK OR AFRICAN AMERICAN	31	14.0 %
NOT HISPANIC OR LATINO - BLACK OR AFRICAN AMERICAN AND WHITE	2	0.9 %
NOT HISPANIC OR LATINO - NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	1	0.5 %
NOT HISPANIC OR LATINO - WHITE	128	57.7 %
<b>Total</b>	<b>222</b>	

**OCONUS**

	Percentage	
DECLINE TO STATE - AND DECLINED TO STATE	63	25.3 %
DECLINE TO STATE - BLACK OR AFRICAN AMERICAN	2	0.8 %
DECLINE TO STATE - NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	1	0.4 %
DECLINE TO STATE - WHITE	6	2.4 %
HISPANIC OR LATINO - AMERICAN INDIAN OR ALASKAN NATIVE	1	0.4 %
HISPANIC OR LATINO - AND DECLINED TO STATE	12	4.8 %
HISPANIC OR LATINO - ASIAN	2	0.8 %

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**EDIS EIS Enrollment  
by Ethnicity and Race**

31 MAR 2006

**ARMY EDIS**

HISPANIC OR LATINO - BLACK OR AFRICAN AMERICAN	1	0.4 %
HISPANIC OR LATINO - BLACK OR AFRICAN AMERICAN AND WHITE	1	0.4 %
HISPANIC OR LATINO - NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	1	0.4 %
HISPANIC OR LATINO - WHITE	19	7.6 %
HISPANIC OR LATINO - WHITE AND NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	1	0.4 %
NOT HISPANIC OR LATINO - AMERICAN INDIAN OR ALASKAN NATIVE	1	0.4 %
NOT HISPANIC OR LATINO - AMERICAN INDIAN OR ALASKAN NATIVE AND BLACK OR AFRICAN AMERICAN	1	0.4 %
NOT HISPANIC OR LATINO - AMERICAN INDIAN OR ALASKAN NATIVE AND BLACK OR AFRICAN AMERICAN AND WHITE	1	0.4 %
NOT HISPANIC OR LATINO - AMERICAN INDIAN OR ALASKAN NATIVE AND WHITE	1	0.4 %
NOT HISPANIC OR LATINO - AND DECLINED TO STATE	13	5.2 %
NOT HISPANIC OR LATINO - ASIAN	3	1.2 %
NOT HISPANIC OR LATINO - ASIAN AND BLACK OR AFRICAN AMERICAN	1	0.4 %
NOT HISPANIC OR LATINO - ASIAN AND BLACK OR AFRICAN AMERICAN AND WHITE	1	0.4 %
NOT HISPANIC OR LATINO - ASIAN AND WHITE	3	1.2 %
NOT HISPANIC OR LATINO - BLACK OR AFRICAN AMERICAN	17	6.8 %
NOT HISPANIC OR LATINO - BLACK OR AFRICAN AMERICAN AND WHITE	3	1.2 %
NOT HISPANIC OR LATINO - WHITE	94	37.8 %
<b>Total</b>	<b>249</b>	

**Number of Children Who are Receiving EIS  
from EDIS by DoDEA Enrollment Category**

**31 MAR 2006**

**ARMY EDIS**

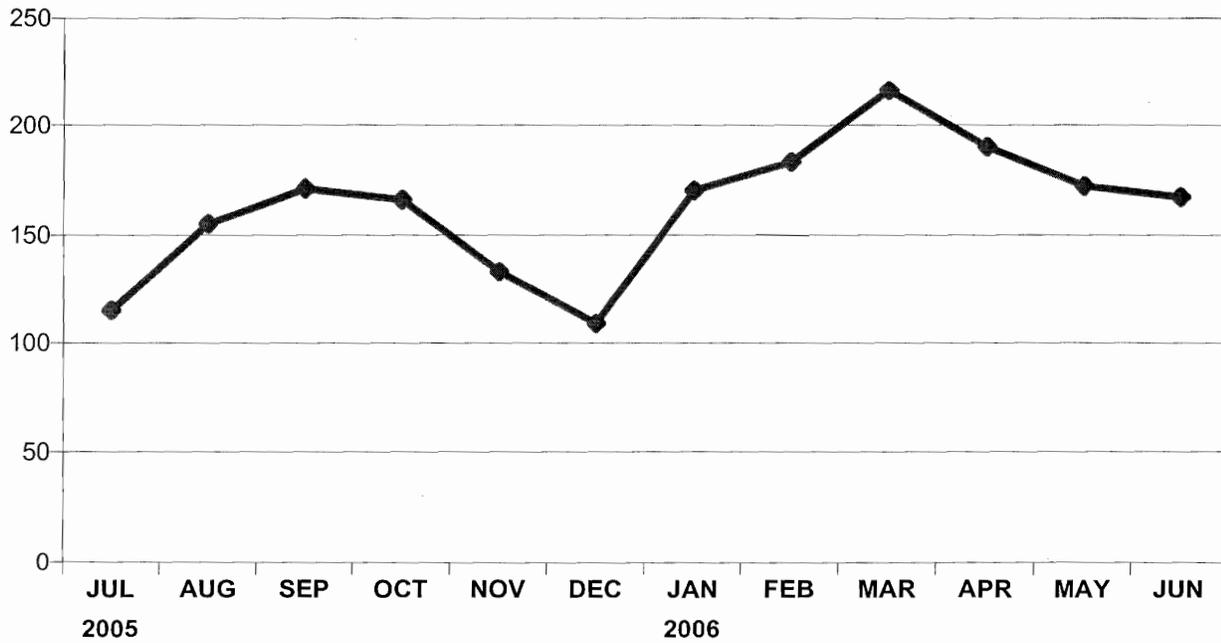
	ARMY CONUS	%	ARMY OCONUS	%	Total	% of Total Students Served
AIR FORCE - TUIT FREE SPACE RE	13	5.9 %	40	16.0 %	53	11.2 %
ARMY - TUIT FREE SPACE A			1	0.4 %	1	0.2 %
ARMY - TUIT FREE SPACE REQ	196	88.3 %	194	77.6 %	390	82.6 %
DOD CIV - TUIT FREE SPACE REQ	2	0.9 %	9	3.6 %	11	2.3 %
ELIGIBLE DDESS	1	0.5 %			1	0.2 %
MARINES - TUIT FREE SPACE REQ	1	0.5 %	1	0.4 %	2	0.4 %
NAFI - TUIT FREE SPACE REQ			1	0.4 %	1	0.2 %
NAVY - TUIT FREE SPACE REQ	2	0.9 %	2	0.8 %	4	0.8 %
NON DOD CIV - US CUSTOMS (PR)	4	1.8 %			4	0.8 %
U.S.C.G. - TUIT FREE SPACE REQ	3	1.4 %			3	0.6 %
US INTEREST - TUIT PAY SPACE A			2	0.8 %	2	0.4 %
<b>Total</b>	<b>222</b>		<b>250</b>		<b>472</b>	

## Number of Children Referred to EDIS by Month

01 JUL 2005 -- 30 JUN 2006

### ARMY EDIS

	JUL 2005	AUG 2005	SEP 2005	OCT 2005	NOV 2005	DEC 2005	JAN 2006	FEB 2006	MAR 2006	APR 2006	MAY 2006	JUN 2006	Total
<b>EIS</b>	115	155	171	166	133	109	170	183	216	190	172	167	1,947



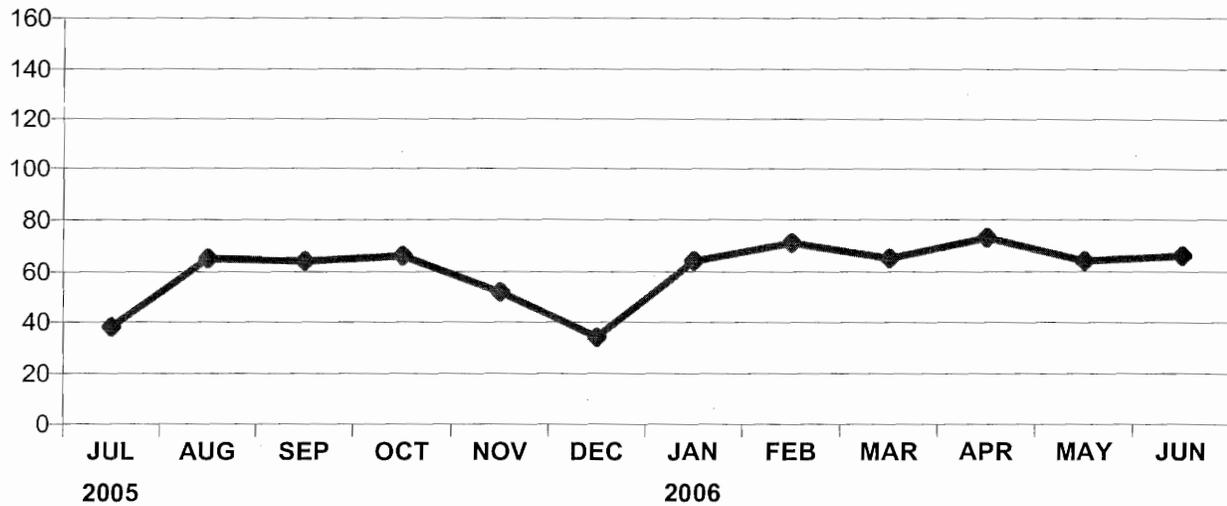
## Number of Children Referred to EDIS by Month

01 JUL 2005 -- 30 JUN 2006

### ARMY EDIS

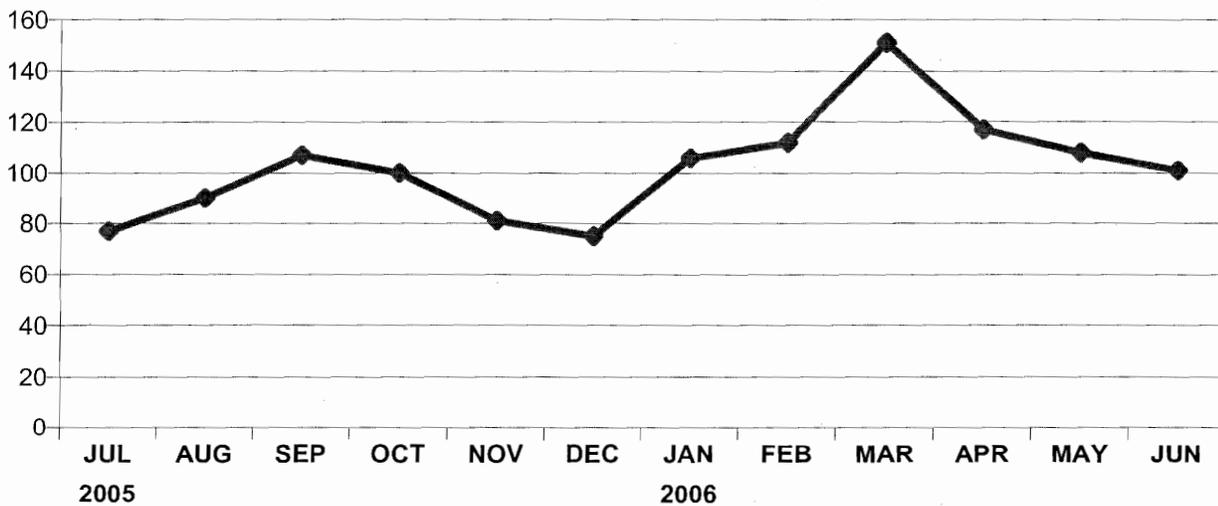
#### CONUS

	JUL 2005	AUG 2005	SEP 2005	OCT 2005	NOV 2005	DEC 2005	JAN 2006	FEB 2006	MAR 2006	APR 2006	MAY 2006	JUN 2006	Total
<b>EIS</b>	38	65	64	66	52	34	64	71	65	73	64	66	722



#### OCONUS

	JUL 2005	AUG 2005	SEP 2005	OCT 2005	NOV 2005	DEC 2005	JAN 2006	FEB 2006	MAR 2006	APR 2006	MAY 2006	JUN 2006	Total
<b>EIS</b>	77	90	107	100	81	75	106	112	151	117	108	101	1,225



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**Number of Children by Age at Time of Referral**  
**01 JUL 2005 -- 30 JUN 2006**

**ARMY EDIS**

**TOTAL ARMY**

	2005				2006				Total	%
	QTR 3		QTR 4		QTR 1		QTR 2			
Birth to 6 Mnths	56	14.6%	39	11.1%	56	11.7%	62	13.7%	118	12.6%
6 - 12 Mnths	42	11.0%	44	12.5%	70	14.6%	55	12.1%	125	13.4%
12 - 18 Mnths	61	15.9%	57	16.2%	60	12.5%	87	19.2%	147	15.8%
18 - 24 Mnths	67	17.5%	86	24.4%	113	23.6%	112	24.7%	225	24.1%
24 - 30 Mnths	94	24.5%	85	24.1%	100	20.9%	73	16.1%	173	18.5%
30 - 36 Mnths	61	15.9%	39	11.1%	80	16.7%	63	13.9%	143	15.3%
Over 36 Mnths	2	0.5%	2	0.6%			2	0.4%	2	0.2%
	<b>383</b>		<b>352</b>		<b>479</b>		<b>454</b>		<b>933</b>	
									<b>1,668</b>	

**CONUS**

	2005				2006				Total	%
	QTR 3		QTR 4		QTR 1		QTR 2			
Birth to 6 Mnths	18	11.6%	18	13.2%	22	13.2%	19	10.4%	41	11.7%
6 - 12 Mnths	20	12.9%	20	14.7%	28	16.8%	23	12.6%	51	14.6%
12 - 18 Mnths	25	16.1%	21	15.4%	28	16.8%	34	18.6%	62	17.7%
18 - 24 Mnths	29	18.7%	29	21.3%	26	15.6%	50	27.3%	76	21.7%
24 - 30 Mnths	36	23.2%	25	18.4%	35	21.0%	25	13.7%	60	17.1%
30 - 36 Mnths	25	16.1%	22	16.2%	28	16.8%	32	17.5%	60	17.1%
Over 36 Mnths	2	1.3%	1	0.7%						
	<b>155</b>		<b>136</b>		<b>167</b>		<b>183</b>		<b>350</b>	
									<b>641</b>	

**OCONUS**

	2005				2006				Total	%
	QTR 3		QTR 4		QTR 1		QTR 2			
Birth to 6 Mnths	38	16.7%	21	9.7%	34	10.9%	43	15.9%	77	13.2%
6 - 12 Mnths	22	9.6%	24	11.1%	42	13.5%	32	11.8%	74	12.7%
12 - 18 Mnths	36	15.8%	36	16.7%	32	10.3%	53	19.6%	85	14.6%
18 - 24 Mnths	38	16.7%	57	26.4%	87	27.9%	62	22.9%	149	25.6%
24 - 30 Mnths	58	25.4%	60	27.8%	65	20.8%	48	17.7%	113	19.4%
30 - 36 Mnths	36	15.8%	17	7.9%	52	16.7%	31	11.4%	83	14.2%
Over 36 Mnths			1	0.5%			2	0.7%	2	0.3%
	<b>228</b>		<b>216</b>		<b>312</b>		<b>271</b>		<b>583</b>	
									<b>1,027</b>	

## Percentage of Children Served in Early Intervention Birth to 12 Months

31 MAR 2006

### ARMY EDIS

#### TOTAL

<b>31 MAR 2006</b>	
Population Projection - DoDEA Kindergarten	5328
Estimate of Children, Birth - 12 Months	5328
Actual Children Served in EIS, Birth - 12 Months	121
Percentage Served, Birth - 12 Months	2.3%

### CONUS

<b>31 MAR 2006</b>	
Population Projection - DoDEA Kindergarten	2389
Estimate of Children, Birth - 12 Months	2389
Actual Children Served in EIS, Birth - 12 Months	68
Percentage Served, Birth - 12 Months	2.8%

### OCONUS

<b>31 MAR 2006</b>	
Population Projection - DoDEA Kindergarten	2939
Estimate of Children, Birth - 12 Months	2939
Actual Children Served in EIS, Birth - 12 Months	53
Percentage Served, Birth - 12 Months	1.8%

**Percentage of Children Served in Early  
Intervention Birth to 36 Months**

**31 MAR 2006**

**ARMY EDIS**

**TOTAL**

<b>31 MAR 2006</b>	
Population Projection - DoDEA Kindergarten	5328
Estimate of Children, Birth - 36 Months	15984
Actual Children Served in EIS, Birth - 36 Months	472
Percentage Served, Birth - 36 Months	3.0%

**CONUS**

<b>31 MAR 2006</b>	
Population Projection - DoDEA Kindergarten	2389
Estimate of Children, Birth - 36 Months	7167
Actual Children Served in EIS, Birth - 36 Months	222
Percentage Served, Birth - 36 Months	3.1%

**OCONUS**

<b>31 MAR 2006</b>	
Population Projection - DoDEA Kindergarten	2939
Estimate of Children, Birth - 36 Months	8817
Actual Children Served in EIS, Birth - 36 Months	250
Percentage Served, Birth - 36 Months	2.8%

**Percentage of Children Who Were Referred to  
EDIS and Had Their Initial IFSP Meeting  
Conducted within 45 Days  
01 JUL 2005 - 30 JUN 2006**

**ARMY EDIS**

**TOTAL**

	Child Count = 643	Equal or Under 45 Days = 613	Event Count = 646
Percent under 45 Days =	95%	Over 45 Days = 33	

**CONUS**

	Child Count = 283	Equal or Under 45 Days = 277	Event Count = 284
Percent under 45 Days =	98%	Over 45 Days = 7	

**OCONUS**

	Child Count = 360	Equal or Under 45 Days = 336	Event Count = 362
Percent under 45 Days =	93%	Over 45 Days = 26	

**Total EIS Eligibility Counts**  
01 JUL 2005 - 30 JUN 2006

**ARMY EDIS**

Basis for Eligibility	# Eligible	Communication Social/Emotional				Physical Only	Adaptive Only	1 Area Only	2 or More Areas of Delay	Empty/No Areas
		Only	Only	Only	Only					
<b>BIOLOGICAL RISK</b>	99	5	0	0	19	0	24	25	50	
Percentage of # Eligible:	12.3 %	5.1 %	0.0 %	0.0 %	19.2 %	0.0 %	24.2 %	25.3 %	50.5 %	
<b>Basis for Eligibility</b>	<b># Eligible</b>	<b>Communication Social/Emotional</b>				<b>Physical Only</b>	<b>Adaptive Only</b>	<b>1 Area Only</b>	<b>2 or More Areas of Delay</b>	<b>Empty/No Areas</b>
<b>DEVELOPMENTAL DELAY</b>	705	225	4	7	48	14	298	406	1	
Percentage of # Eligible:	87.7 %	31.9 %	0.6 %	1.0 %	6.8 %	2.0 %	42.3 %	57.6 %	0.1 %	
Total:	804	230	4	7	67	14	322	431	51	
Percentage of Total:		28.6 %	0.5 %	0.9 %	8.3 %	1.7 %	40.0 %	53.6 %	6.3 %	

Basis for Eligibility	# Eligible	Communication Social/Emotional				Physical Only	Adaptive	2 Areas	3 Areas	4 Areas	Global	Empty
		Only	Only	Only	Only							
<b>BIOLOGICAL RISK</b>	99	25	12	15	42	15	10	4	2	9	50	
Percentage of # Eligible:	12.3 %	25.3 %	12.1 %	15.2 %	42.4 %	15.2 %	10.1 %	4.0 %	2.0 %	9.1 %	50.5 %	
<b>Basis for Eligibility</b>	<b># Eligible</b>	<b>Communication Social/Emotional</b>				<b>Physical Only</b>	<b>Adaptive</b>	<b>2 Areas</b>	<b>3 Areas</b>	<b>4 Areas</b>	<b>Global</b>	<b>Empty</b>
<b>DEVELOPMENTAL DELAY</b>	705	586	209	284	200	219	181	109	69	47	1	
Percentage of # Eligible:	87.7 %	83.1 %	29.6 %	40.3 %	28.4 %	31.1 %	25.7 %	15.5 %	9.8 %	6.7 %	0.1 %	
Total:	804	611	221	299	242	234	191	113	71	56	51	
Percentage of Total:		76.0 %	27.5 %	37.2 %	30.1 %	29.1 %	23.8 %	14.1 %	8.8 %	7.0 %	6.3 %	

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**EIS Eligibility Counts (CONUS and OCONUS)**

01 JUL 2005 - 30 JUN 2006

**ARMY EDIS**

**CONUS**

Basis for Eligibility	# Eligible	Communication Social/Emotional Only				Cognitive Only		Physical Only		Adaptive Only		1 Area Only	2 or More Areas of Delay	Empty/No Areas
		Communication Only	Social/Emotional Only	Cognitive Only	Physical Only	Adaptive Only	Physical Only	Adaptive Only						
<b>BIOLOGICAL RISK</b>	47	4	0	0	4	0	0	0	0	0	8	15	24	
Percentage of # Eligible:	13.2 %	8.5 %	0.0 %	0.0 %	8.5 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	17.0 %	31.9 %	51.1 %	
<b>Basis for Eligibility</b>	# Eligible	Communication Social/Emotional Only				Cognitive Only		Physical Only		Adaptive Only		1 Area Only	2 or More Areas of Delay	Empty/No Areas
<b>DEVELOPMENTAL DELAY</b>	308	77	3	5	20	5	20	5	110	197	1			
Percentage of # Eligible:	86.8 %	25.0 %	1.0 %	1.6 %	6.5 %	1.6 %	6.5 %	1.6 %	35.7 %	64.0 %	0.3 %	0.3 %	0.3 %	
<b>Total:</b>	355	81	3	5	24	5	24	5	118	212	25	25	25	
<b>Percentage of Total:</b>		22.8 %	0.8 %	1.4 %	6.8 %	1.4 %	6.8 %	1.4 %	33.2 %	59.7 %	7.0 %	7.0 %	7.0 %	

Basis for Eligibility	# Eligible	Delays									
		Communication	Social/Emotional	Cognitive	Physical	Adaptive	2 Areas	3 Areas	4 Areas	Global	Empty
<b>BIOLOGICAL RISK</b>	47	16	6	9	17	8	7	2	4	24	
Percentage of # Eligible:	13.2 %	34.0 %	12.8 %	19.1 %	36.2 %	17.0 %	14.9 %	4.3 %	8.5 %	51.1 %	
<b>Basis for Eligibility</b>	# Eligible	Communication	Social/Emotional	Cognitive	Physical	Adaptive	2 Areas	3 Areas	4 Areas	Global	Empty
<b>DEVELOPMENTAL DELAY</b>	308	243	113	143	109	120	72	55	41	29	1
Percentage of # Eligible:	86.8 %	78.9 %	36.7 %	46.4 %	35.4 %	39.0 %	23.4 %	17.9 %	13.3 %	9.4 %	0.3 %
<b>Total:</b>	355	259	119	152	126	128	79	57	43	33	25
<b>Percentage of Total:</b>		73.0 %	33.5 %	42.8 %	35.5 %	36.1 %	22.3 %	16.1 %	12.1 %	9.3 %	7.0 %

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**EIS Eligibility Counts (CONUS and OCONUS)**  
01 JUL 2005 - 30 JUN 2006

Basis for Eligibility	# Eligible	Communication Only				Social/Emotional Only		Cognitive Only		Physical Only		Adaptive Only		1 Area Only		2 or More Areas of Delay		Empty/No Areas	
		Communication Only	Social/Emotional Only	Cognitive Only	Physical Only	Adaptive Only	Physical Only	Adaptive Only	1 Area Only	2 or More Areas of Delay	Empty/No Areas								
<b>BIOLOGICAL RISK</b>	52	1	0	0	15	0							16	10	26				
Percentage of # Eligible:	11.6 %	1.9 %	0.0 %	0.0 %	28.8 %	0.0 %	0.0 %	0.0 %	30.8 %	19.2 %	50.0 %								
<b>Basis for Eligibility</b>	<b># Eligible</b>																		
<b>DEVELOPMENTAL DELAY</b>	398	148	1	2	28	9							188	210	0				
Percentage of # Eligible:	88.4 %	37.2 %	0.3 %	0.5 %	7.0 %	2.3 %			47.2 %	52.8 %	0.0 %								
<b>Total:</b>	<b>450</b>	149	1	2	43	9			204	220			204	220	26				
<b>Percentage of Total:</b>		33.1 %	0.2 %	0.4 %	9.6 %	2.0 %			45.3 %	48.9 %			45.3 %	48.9 %	5.8 %				

Basis for Eligibility	# Eligible	Delays						Delays						
		Communication	Social/Emotional	Cognitive	Physical	Adaptive	2 Areas	3 Areas	4 Areas	Global	Empty			
<b>BIOLOGICAL RISK</b>	52	9	6	6	25	7	3	2	0	5	26			
Percentage of # Eligible:	11.6 %	17.3 %	11.5 %	11.5 %	48.1 %	13.5 %	5.8 %	3.8 %	0.0 %	9.6 %	50.0 %			
<b>Basis for Eligibility</b>	<b># Eligible</b>													
<b>DEVELOPMENTAL DELAY</b>	398	344	97	141	91	100	109	55	28	18	0			
Percentage of # Eligible:	88.4 %	86.4 %	24.4 %	35.4 %	22.9 %	25.1 %	27.4 %	13.8 %	7.0 %	4.5 %	0.0 %			
<b>Total:</b>	<b>450</b>	353	103	147	116	107	112	57	28	23	26			
<b>Percentage of Total:</b>		78.4 %	22.9 %	32.7 %	25.8 %	23.8 %	24.9 %	12.7 %	6.2 %	5.1 %	5.8 %			

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**Number of Services Provided to Children  
Receiving EIS  
31 MAR 2006**

**ARMY EDIS**

<b>SERVICE</b>	<b>Count</b>	<b>Percentage</b>
FAMILY TRAINING, COUNSELING	45	6.1 %
HEALTH SERVICES	6	0.8 %
NURSING SERVICES	15	2.0 %
OCCUPATIONAL THERAPY	110	14.9 %
OTHER	2	0.3 %
PHYSICAL THERAPY	93	12.6 %
SOCIAL WORK	4	0.5 %
SPECIAL INSTRUCTION (ECSE)	195	26.4 %
SPEECH-LANGUAGE PATHOLOGY	268	36.3 %
VISION	1	0.1 %
<b>Sum:</b>	<b>739</b>	

**Number of Services Provided to Children  
Receiving EIS  
31 MAR 2006**

**ARMY EDIS**

**CONUS**

<b>SERVICE</b>	<b>Count</b>	<b>Percentage</b>
FAMILY TRAINING, COUNSELING	27	7.9 %
HEALTH SERVICES	6	1.7 %
NURSING SERVICES	15	4.4 %
OCCUPATIONAL THERAPY	44	12.8 %
OTHER	2	0.6 %
PHYSICAL THERAPY	46	13.4 %
SPECIAL INSTRUCTION (ECSE)	102	29.7 %
SPEECH-LANGUAGE PATHOLOGY	100	29.2 %
VISION	1	0.3 %
<b>Sum:</b>	<b>343</b>	

**OCONUS**

<b>SERVICE</b>	<b>Count</b>	<b>Percentage</b>
FAMILY TRAINING, COUNSELING	18	4.5 %
OCCUPATIONAL THERAPY	66	16.7 %
PHYSICAL THERAPY	47	11.9 %
SOCIAL WORK	4	1.0 %
SPECIAL INSTRUCTION (ECSE)	93	23.5 %
SPEECH-LANGUAGE PATHOLOGY	168	42.4 %
<b>Sum:</b>	<b>396</b>	

## Number and Percentage of Sessions by Environments Where EIS Were Provided

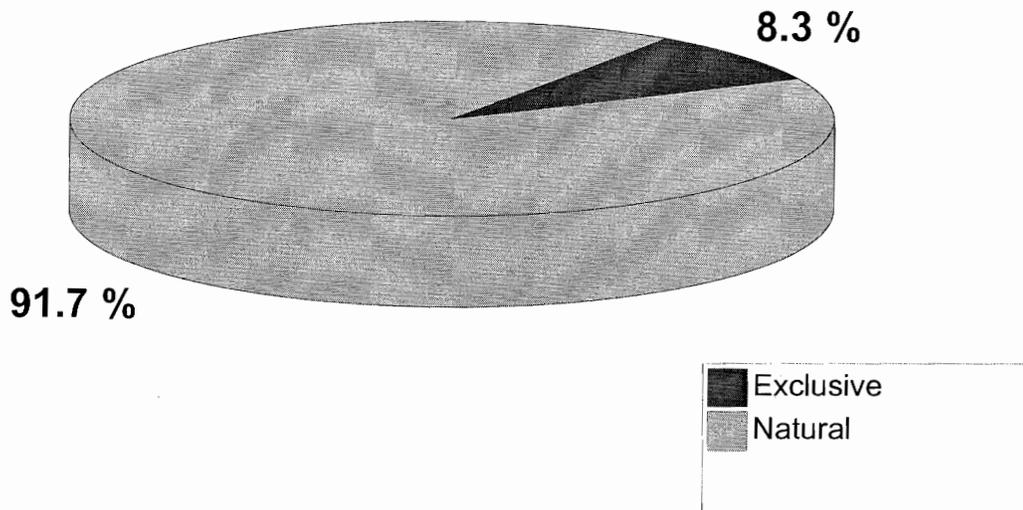
01 JUL 2005 - 30 JUN 2006

### ARMY EDIS

#### TOTAL

Actual Environment	Kept Session	Percentage
CDC	1830	10.5 %
CHILD CARE HOME	118	0.7 %
EDIS	1458	8.3 %
HOME	13201	75.5 %
MTF (NON-SNP)	5	0.0 %
NON-MTF AGENCY	139	0.8 %
OTHER	628	3.6 %
SCHOOL	105	0.6 %
<b>Sum:</b>	<b>17484</b>	

### Environments Where EDIS Provided Early Intervention Services



## Number and Percentage of Sessions by Environments Where EIS Were Provided

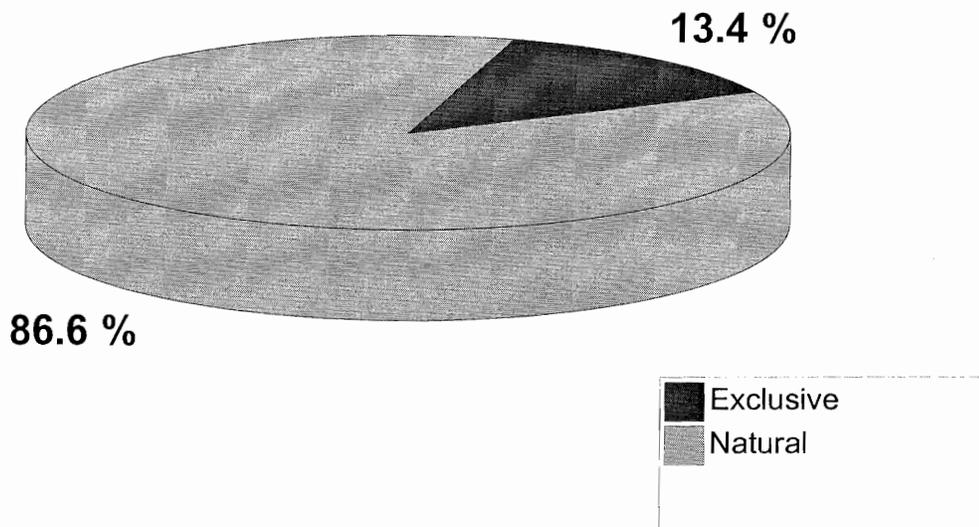
01 JUL 2005 - 30 JUN 2006

ARMY EDIS

CONUS

Actual Environment	Kept Session	Percentage
CDC	782	8.3 %
CHILD CARE HOME	34	0.4 %
EDIS	1271	13.4 %
HOME	6903	73.0 %
MTF (NON-SNP)	2	0.0 %
NON-MTF AGENCY	37	0.4 %
OTHER	375	4.0 %
SCHOOL	48	0.5 %
<b>Sum:</b>	<b>9452</b>	

### Environments Where EDIS Provided Early Intervention Services



## Number and Percentage of Sessions by Environments Where EIS Were Provided

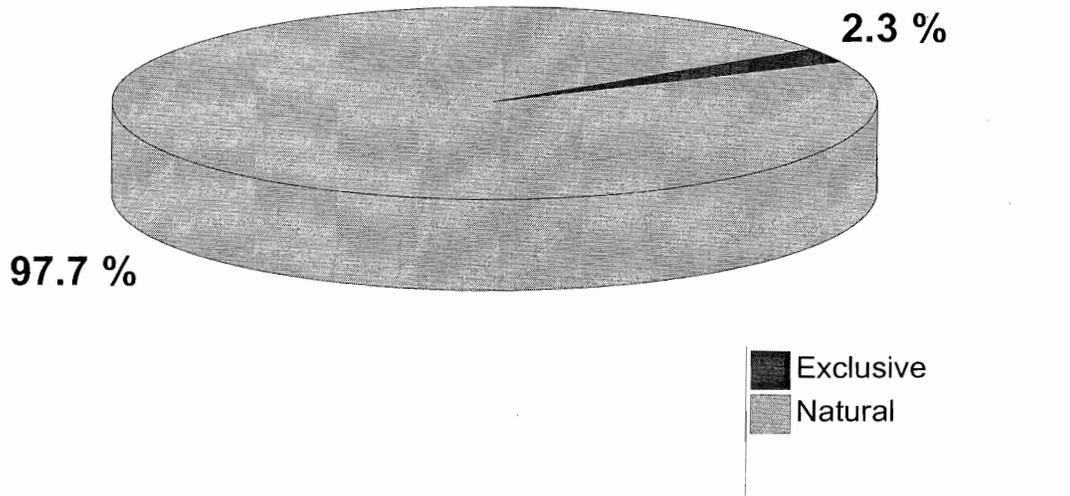
01 JUL 2005 - 30 JUN 2006

**ARMY EDIS**

**OCONUS**

Actual Environment	Kept Session	Percentage
CDC	1048	13.0 %
CHILD CARE HOME	84	1.0 %
EDIS	187	2.3 %
HOME	6298	78.4 %
MTF (NON-SNP)	3	0.0 %
NON-MTF AGENCY	102	1.3 %
OTHER	253	3.1 %
SCHOOL	57	0.7 %
<b>Sum:</b>	<b>8032</b>	

### Environments Where EDIS Provided Early Intervention Services



## Length of Time that Children Received EIS from EDIS

SNPMIS  
DoD-13(COM-06)a

Discharges Made During Period: 01 JUL 2005 -- 30 JUN 2006

### ARMY EDIS

#### TOTAL

Discharges		Referral Age		Time in Program	
707	Average Months:	19.2	Average Months:	11.1	
	Median	20.5	Median	9.9	
	SD	9.3	SD	7.0	
	Minimum:	0.0	Minimum:	0.5	
	Maximum:	35.0	Maximum:	54.7	
			Number under 3 mths.	53	7.5 %
			Number under 6 mths.	185	26.2 %
			Number under 12 mths.	423	59.8 %
			Number over 1 yr:	284	40.2 %
			Number over 1.5 yrs:	98	13.9 %
			Number over 2 yrs:	40	5.7 %
			Number between 1 yr and 18 mths.	186	26.3 %

Note: The "Number over 1 yr"  
includes "Number over 1.5 yrs"  
and "Number over 2 yrs."

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## Length of Time that Children Received EIS from EDIS (CONUS-OCONUS)

Discharges Made During Period: 01 JUL 2005 -- 30 JUN 2006

### ARMY EDIS

#### CONUS

Discharges		Referral Age		Time in Program
310	Average Months:	18.8	Average Months:	11.2
	Median	20.0	Median	10.1
	SD	9.8	SD	7.2
	Minimum:	0.0	Minimum:	0.5
	Maximum:	34.6	Maximum:	36.5
			Number under 3 mths.	21 6.8 %
			Number under 6 mths.	86 27.7 %
			Number under 12 mths.	185 59.7 %
			Number over 1 yr:	125 40.3 %
			Number over 1.5 yrs:	47 15.2 %
			Number over 2 yrs:	20 6.5 %
			Number between 1 yr and 18 mths.	78 25.2 %

#### OCONUS

Discharges		Referral Age		Time in Program
397	Average Months:	19.6	Average Months:	11.0
	Median	20.8	Median	9.9
	SD	8.9	SD	6.9
	Minimum:	0.2	Minimum:	0.6
	Maximum:	35.0	Maximum:	54.7
			Number under 3 mths.	32 8.1 %
			Number under 6 mths.	99 24.9 %
			Number under 12 mths.	238 59.9 %
			Number over 1 yr:	159 40.1 %
			Number over 1.5 yrs:	51 12.8 %
			Number over 2 yrs:	20 5.0 %
			Number between 1 yr and 18 mths.	108 27.2 %

Note: The "Number over 1 yr" includes "Number over 1.5 yrs" and "Number over 2 yrs."

## Discharge Reasons for Children Discharged from EDIS

01 JUL 2005 -- 30 JUN 2006

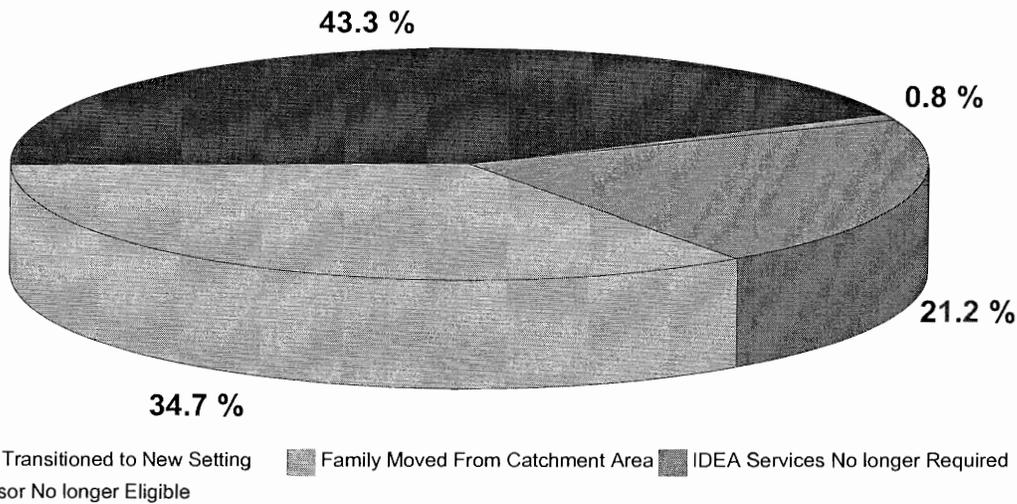
### ARMY EDIS

#### TOTAL

All Discharge Reasons	Count
CHILD HOSPITALIZED OR IN RTF	1
CHILD NOT ELIGIBLE FOR IDEA SERVICES	85
DECEASED	1
EARLY RETURN FOR MEDICAL REASONS	5
FAMILY DOES NOT DESIRE SERVICES	60
FAMILY REQUESTED DELAY	12
MOVED FROM CATCHMENT AREA	245
PASSED REFERRAL SCREEN, NO CONCERNS	9
SERVICES ADMIN WITHDRAWN - ERROR CORR	3
SERVICES ADMIN WITHDRAWN - FAMILY UNAV.	21
SERVICES NO LONGER REQUIRED	65
SPACE-A SERVICES NO LONGER REQUIRED	1
SPONSOR NO LONGER ELIGIBLE	6
TRANSITIONED TO OTHER SETTING	60
TRANSITION TO DoDEA SPEC. EDUC.	246
<b>Total:</b>	<b>820</b>

Adjusted Discharge Reasons	Count	%
Child Transitioned to New Setting	306	43.3 %
Family Moved From Catchment Area	245	34.7 %
IDEA Services No longer Required	150	21.2 %
Sponsor No longer Eligible	6	0.8 %
<b>Total:</b>	<b>707</b>	

### Adjusted Discharge Reasons



## Discharge Reasons for Children Discharged from EDIS

01 JUL 2005 -- 30 JUN 2006

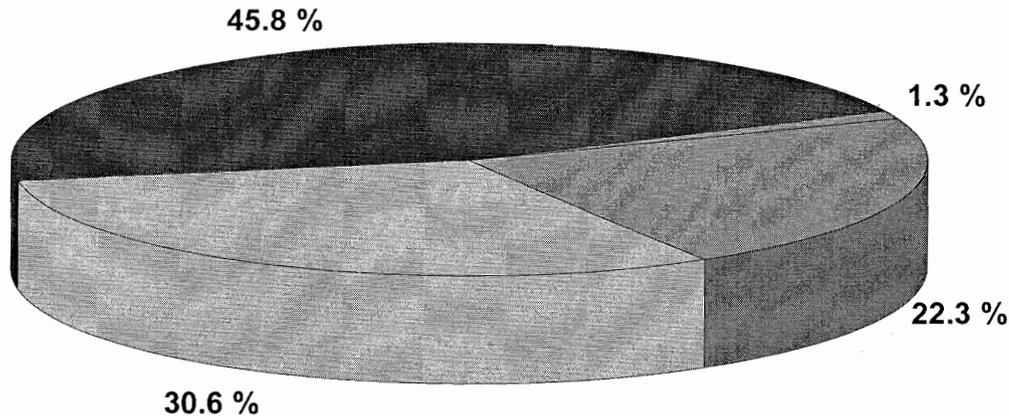
**ARMY EDIS**

**CONUS**

All Discharge Reasons	Count
CHILD NOT ELIGIBLE FOR IDEA SERVICES	41
DECEASED	1
FAMILY DOES NOT DESIRE SERVICES	23
FAMILY REQUESTED DELAY	3
MOVED FROM CATCHMENT AREA	95
PASSED REFERRAL SCREEN, NO CONCERNS	2
SERVICES ADMIN WITHDRAWN - ERROR CORR	1
SERVICES ADMIN WITHDRAWN - FAMILY UNAV.	9
SERVICES NO LONGER REQUIRED	28
SPACE-A SERVICES NO LONGER REQUIRED	1
SPONSOR NO LONGER ELIGIBLE	4
TRANSITIONED TO OTHER SETTING	33
TRANSITION TO DoDEA SPEC. EDUC.	109
<b>Total:</b>	<b>350</b>

Adjusted Discharge Reasons	Count	%
Child Transitioned to New Setting	142	45.8 %
Family Moved From Catchment Area	95	30.6 %
IDEA Services No longer Required	69	22.3 %
Sponsor No longer Eligible	4	1.3 %
<b>Total:</b>	<b>310</b>	

### Adjusted Discharge Reasons



Child Transitioned to New Setting
  Family Moved From Catchment Area
  IDEA Services No longer Required
  Sponsor No longer Eligible

## Discharge Reasons for Children Discharged from EDIS

01 JUL 2005 -- 30 JUN 2006

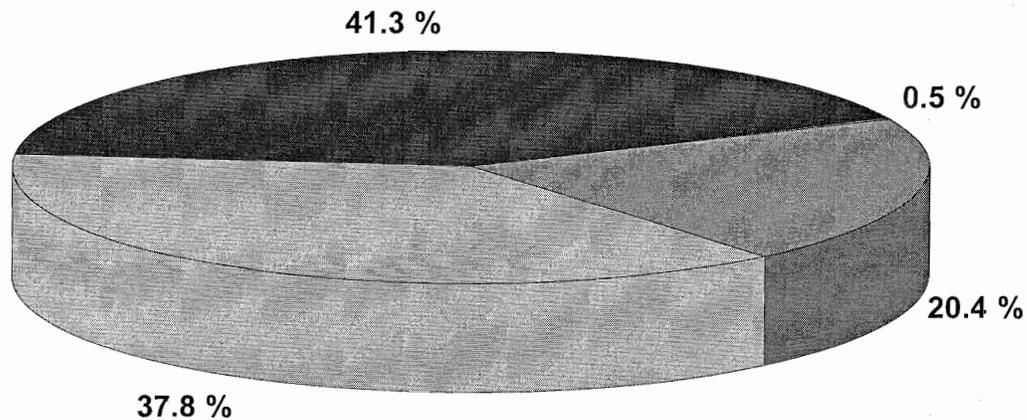
### ARMY EDIS

#### OCONUS

All Discharge Reasons	Count
CHILD HOSPITALIZED OR IN RTF	1
CHILD NOT ELIGIBLE FOR IDEA SERVICES	44
EARLY RETURN FOR MEDICAL REASONS	5
FAMILY DOES NOT DESIRE SERVICES	37
FAMILY REQUESTED DELAY	9
MOVED FROM CATCHMENT AREA	150
PASSED REFERRAL SCREEN, NO CONCERNS	7
SERVICES ADMIN WITHDRAWN - ERROR CORR	2
SERVICES ADMIN WITHDRAWN - FAMILY UNAV.	12
SERVICES NO LONGER REQUIRED	37
SPONSOR NO LONGER ELIGIBLE	2
TRANSITIONED TO OTHER SETTING	27
TRANSITION TO DoDEA SPEC. EDUC.	137
<b>Total:</b>	<b>470</b>

Adjusted Discharge Reasons	Count	%
Child Transitioned to New Setting	164	41.3 %
Family Moved From Catchment Area	150	37.8 %
IDEA Services No longer Required	81	20.4 %
Sponsor No longer Eligible	2	0.5 %
<b>Total:</b>	<b>397</b>	

### Adjusted Discharge Reasons



Child Transitioned to New Setting
  Family Moved From Catchment Area
  IDEA Services No longer Required
  Sponsor No longer Eligible

## Count of Children Who Are Receiving Related Services from EDIS by DoDEA Enrollment Category

SNPMIS

DoD-15(COM-06)a

31 MAR 2006

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### ARMY EDIS

	OCONUS	Total	% of Total Students Served
AIR FORCE - TUIT FREE SPACE A	2	2	0.4 %
AIR FORCE - TUIT FREE SPACE RE	93	93	17.7 %
ARMY - TUIT FREE SPACE A	2	2	0.4 %
ARMY - TUIT FREE SPACE REQ	337	337	64.3 %
DOD CIV - TUIT FREE SPACE A	6	6	1.1 %
DOD CIV - TUIT FREE SPACE REQ	59	59	11.3 %
FMS - TUIT FREE SPACE REQ	1	1	0.2 %
FOR SVC - TUIT PAY SPACE A	1	1	0.2 %
MARINES - TUIT FREE SPACE REQ	3	3	0.6 %
NAFI - TUIT FREE SPACE REQ	6	6	1.1 %
NAVY - TUIT FREE SPACE REQ	6	6	1.1 %
OTHER US - TUIT PAY SPACE A	2	2	0.4 %
U.S.C.G. - TUIT FREE SPACE REQ	1	1	0.2 %
U.S. CIT - TUIT PAY SPACE A	1	1	0.2 %
US INTEREST - TUIT PAY SPACE A	4	4	0.8 %
	<b>524</b>	<b>524</b>	

**Number of Children who are Receiving Related Services from EDIS by DoDEA Eligibility Criteria**

31 MAR 2006

**ARMY EDIS**

	OCONUS	Total	% of Total Students Served
A-AU AUTISTIC	85	85	16.2 %
A-BI TRAUMATIC BRAIN INJURY	1	1	0.2 %
A-BL BLIND	1	1	0.2 %
A-OH OTHER HEALTH IMPAIRED	54	54	10.3 %
A-OR ORTHOPEDICALLY IMPAIRED	11	11	2.1 %
A-PD PERVASIVE DEVELOPMENTAL DISORDER	27	27	5.2 %
A-VI VISUALLY IMPAIRED - PARTIALLY SIGHTED	2	2	0.4 %
B-EI EMOTIONALLY IMPAIRED	26	26	5.0 %
C-AR COMMUNICATION IMPAIRED - ARTICULATION	6	6	1.1 %
C-LA COMMUNICATION IMPAIRED - LANGUAGE/PHONOLOGY	35	35	6.7 %
D-IN LEARNING IMPAIRED - INTELLECTUAL DEFICIT	29	29	5.5 %
D-PR LEARNING IMPAIRED - INFORMATION PROCESSING DEFICIT	55	55	10.5 %
E-DD DEVELOPMENTAL DELAY	188	188	35.9 %
I-II INTERIM INCOMING IEP (NOT FOR EVALUATION)	4	4	0.8 %
<b>Total</b>	<b>524</b>	<b>524</b>	

# Number of Children who are Receiving Related Services from EDIS by DoDEA Enrollment Category and DoDEA Eligibility Criteria

SNPMIS  
DoD-17(COM-06)a

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31 MAR 2006

## ARMY EDIS

	A-AU	A-BI	A-BL	A-OH	A-OR	A-PD	A-VI	B-EI	C-LA	D-IN	D-PR	E-DD	I-II	Total	% Served
AIR FORCE - TUIT FREE SPACE A						1						1		2	0.4 %
AIR FORCE - TUIT FREE SPACE RE	22			4	1	4	1	5	2	7	5	41		93	17.7 %
ARMY - TUIT FREE SPACE A						2								2	0.4 %
ARMY - TUIT FREE SPACE REQ	47		1	36	7	13	1	8	5	27	42	128	3	337	64.3 %
DOD CIV - TUIT FREE SPACE A				2		1		2				1		6	1.1 %
DOD CIV - TUIT FREE SPACE REQ	13	1		9	3	5		7	4	2	6	8	1	59	11.3 %
FMS - TUIT FREE SPACE REQ												1		1	0.2 %
FOR SVC - TUIT PAY SPACE A								1						1	0.2 %
MARINES - TUIT FREE SPACE REQ								1		1		1		3	0.6 %
NAFI - TUIT FREE SPACE REQ	1							1	2		2			6	1.1 %
NAVY - TUIT FREE SPACE REQ	1			3		1						1		6	1.1 %
OTHER US - TUIT PAY SPACE A												2		2	0.4 %
U.S.C.G. - TUIT FREE SPACE REQ	1													1	0.2 %
U.S. CIT - TUIT PAY SPACE A												1		1	0.2 %
US INTEREST - TUIT PAY SPACE A								1				3		4	0.8 %
<b>Percent:</b>	<b>16.2 %</b>	<b>0.2 %</b>	<b>0.2 %</b>	<b>10.3 %</b>	<b>2.1 %</b>	<b>5.2 %</b>	<b>0.4 %</b>	<b>5.0 %</b>	<b>1.1 %</b>	<b>5.5 %</b>	<b>10.5 %</b>	<b>35.9 %</b>	<b>0.8 %</b>	<b>524</b>	

C - 30

A-AU AUTISTIC; A-BI TRAUMATIC BRAIN INJURY; A-BL BLIND; A-HI HEARING IMPAIRED; A-OH OTHER HEALTH IMPAIRED; A-OR ORTHOPEDICALLY IMPAIRED; A-PD PERSIVASE DEVELOPMENTAL DISORDER; B-EI EMOTIONALLY IMPAIRED; C-AR COMMUNICATION IMPAIRED - ARTICULATION; C-LA COMMUNICATION IMPAIRED - LANGUAGE/PHONOLOGY; D-IN LEARNING IMPAIRED - INTELLECTUAL DEFICIT; D-PR LEARNING IMPAIRED - INFORMATION PROCESSING DEFICIT; E-DD DEVELOPMENTAL DELAY; I-II INTERIM INCOMING IEP (NOT FOR EVALUATION); A-DE DEAF; A-VI VISUALLY IMPAIRED - PARTIALLY SIGHTED

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**Requests from DoDDS for Evaluations and  
Services  
01 JUL 2005 - 30 JUN 2006**

**ARMY EDIS**

<b>Evaluation Requests</b>	<b>Service Requests</b>
<b>578</b>	<b>684</b>

**Percentage of EDIS Evaluation  
Requests Completed on Time**  
01 JUL 2005 -- 30 JUN 2006

**ARMY EDIS**

Evaluations	Completed by Due Date	% Completed on Time
522	477	91.4 %

Based on Evaluation  
Requests made during the  
time period.

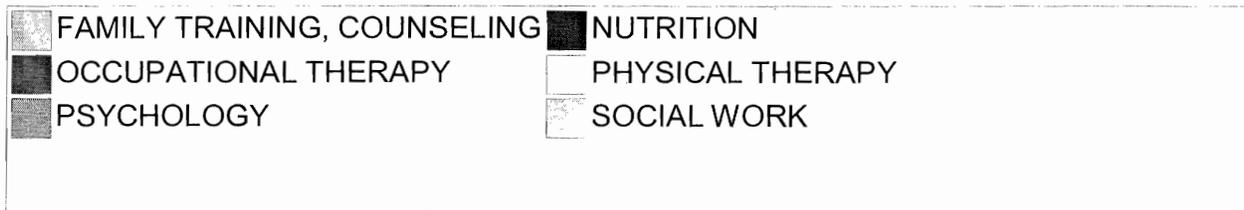
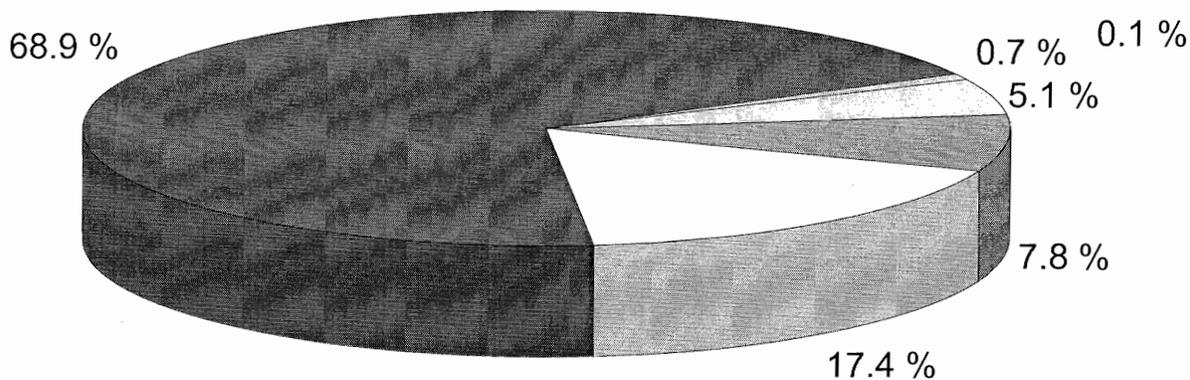
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### Services Provided to Children on IEPs

01 JUL 2005 - 30 JUN 2006

ARMY EDIS

SERVICE	Count	Percentage
FAMILY TRAINING, COUNSELING	7	0.7 %
NUTRITION	1	0.1 %
OCCUPATIONAL THERAPY	675	68.9 %
PHYSICAL THERAPY	171	17.4 %
PSYCHOLOGY	76	7.8 %
SOCIAL WORK	50	5.1 %
<b>TOTAL:</b>	<b>980</b>	



## Services Provided to Students with IEPs by Location

01 JUL 2005 - 30 JUN 2006

### ARMY EDIS

#### FAMILY TRAINING, COUNSELING

Location	Children Count	Percentage
COMMUNITY	3	37.5 %
THERAPY ROOM	5	62.5 %
<b>Sum:</b>	<b>8</b>	

#### NUTRITION

Location	Children Count	Percentage
<b>Sum:</b>		

#### OCCUPATIONAL THERAPY

Location	Children Count	Percentage
COMMUNITY	9	1.3 %
GEN ED CLASS	156	22.8 %
HOME	1	0.1 %
PRESCHOOL CLASS	160	23.4 %
RESOURCE ROOM	101	14.8 %
SELF-CONTAIN CLASS	31	4.5 %
THERAPY ROOM	225	32.9 %
<b>Sum:</b>	<b>683</b>	

#### PHYSICAL THERAPY

Location	Children Count	Percentage
GEN ED CLASS	19	11.1 %
HOME	1	0.6 %
PRESCHOOL CLASS	44	25.7 %
RESOURCE ROOM	15	8.8 %
SELF-CONTAIN CLASS	12	7.0 %
THERAPY ROOM	80	46.8 %
<b>Sum:</b>	<b>171</b>	

#### PSYCHOLOGY

Location	Children Count	Percentage
COMMUNITY	10	17.5 %
GEN ED CLASS	4	7.0 %
PRESCHOOL CLASS	1	1.8 %
RESOURCE ROOM	6	10.5 %
THERAPY ROOM	36	63.2 %
<b>Sum:</b>	<b>57</b>	

Does not include consultation
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# Services Provided to Students with IEPs by Location

01 JUL 2005 - 30 JUN 2006

## ARMY EDIS

### SOCIAL WORK

Location	Children Count	Percentage
COMMUNITY	1	2.2 %
RESOURCE ROOM	2	4.3 %
THERAPY ROOM	43	93.5 %
<b>Sum:</b>	<b>46</b>	

Does not include  
consultation

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## Analysis of Operational Data

The following provides an analysis of the operational data reports included with this report:

Population Served:

The Army provides EDIS at 8 Domestic installations, Puerto Rico, Korea, and 17 communities in Europe. On 31 Mar 2006, the 27 Army EDIS teams served 994 children on active service plans – 471 infants and toddlers (CONUS and OCONUS) and 523 school aged children (overseas only). These figures represent a 20 percent overall drop from last year’s figures in early intervention services, and a 16 percent drop from last year’s school-age services.

The greatest impact on these reductions is a result of the Army Transformation in Europe. Europe has seen a total of 33 percent decline in EDIS eligible children since Mar 2002 (See Chart 1 below).

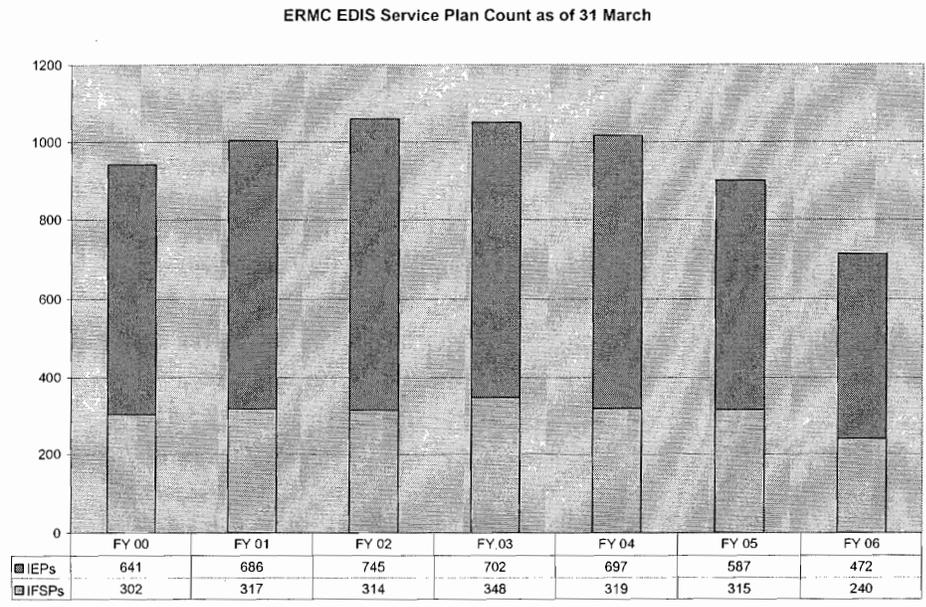


Chart 1

However, it is not clear why we have experienced a similar reduction in workload at domestic installations during the past 3 years. The CONUS EDIS programs had 23 percent fewer service plans in March 2006 than in March 2003. We speculate that families with very young children are choosing to move back with extended family during lengthy deployments of their sponsors. This has not been substantiated. Chart 2 shows the service plan count in CONUS for the past 7 years.

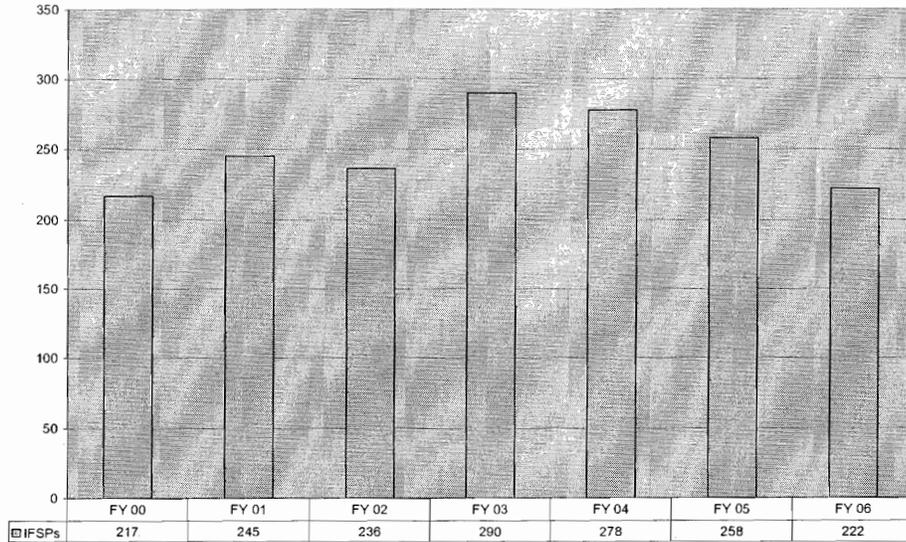


Chart 2

Early and Effective Identification of Infants and Toddlers:

The public law emphasizes early identification of infants and toddlers with special needs. The premise of early intervention is tied to the construct that the earlier the intervention, the better the outcome. We continue to exceed the National figures in this area. Our data indicates that the Army serves 2.3 percent of the estimated population from birth through 12 months of age, as compared to an average of .99 percent reported by the States. Of all referrals to EDIS for early intervention, 25.4 percent are received for children less than 12 months of age, up slightly from last year's 23.5 percent and substantially above the National figure of 14.4 percent.

The percentage of all infants/toddlers birth through 36 months of age that we serve in Army EDIS is approximately 3 percent of the target age group. This figure is well above the 2.3 percent reported by the States, and is consistent with prevalence data in the medical literature, which reports that approximately 3% of all infants/toddlers require some sort of intervention to enhance development. The success in identifying children at an early age is a reflection of aggressive and effective Public Awareness and Child Find activities.

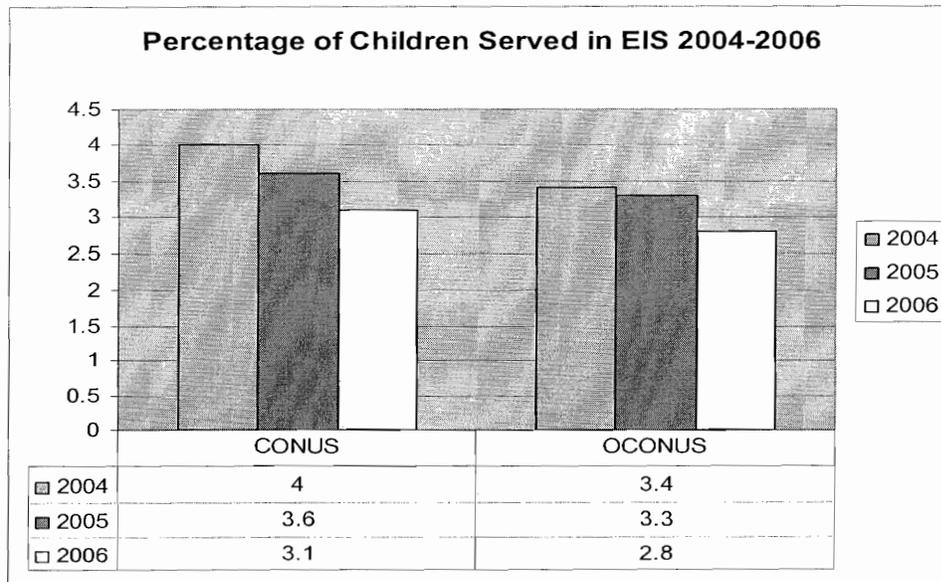


Chart #3

*Timely Service Plans:*

Statutes require timely completion of service plans and Department of Defense Instruction (DODI) 1342.12 requires that we develop the Individualized Family Service Plans (IFSPs) within 45 days of referral to EDIS. During this reporting period, 95 percent of the IFSPs were developed within the 45-day period, up from 94 percent last year and 82 percent the year before (Chart 4). This gain is a result of focused performance improvement activities across all programs.

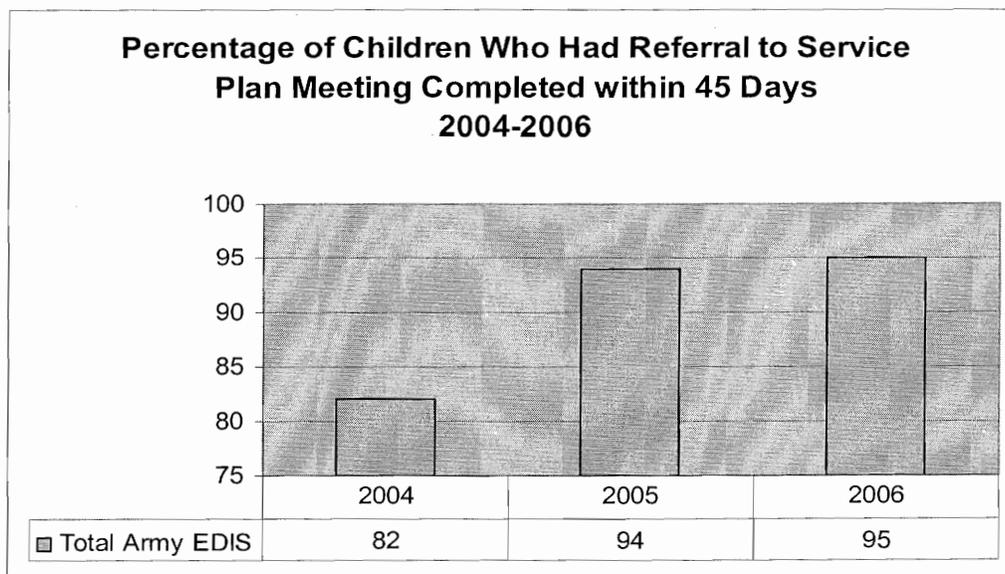


Chart 4

Natural Environments:

The statutes and regulatory guidance require that early intervention services take place in the child's natural setting. Army EDIS provides nearly 92 percent of services in the home or other community-based environments, with just over 8 percent provided in clinic-based settings. Comparatively, the States reported that 84.8 percent of all services were delivered in natural settings. The most frequently provided services continue to be provided by Speech Language Pathologists and Special Educators.

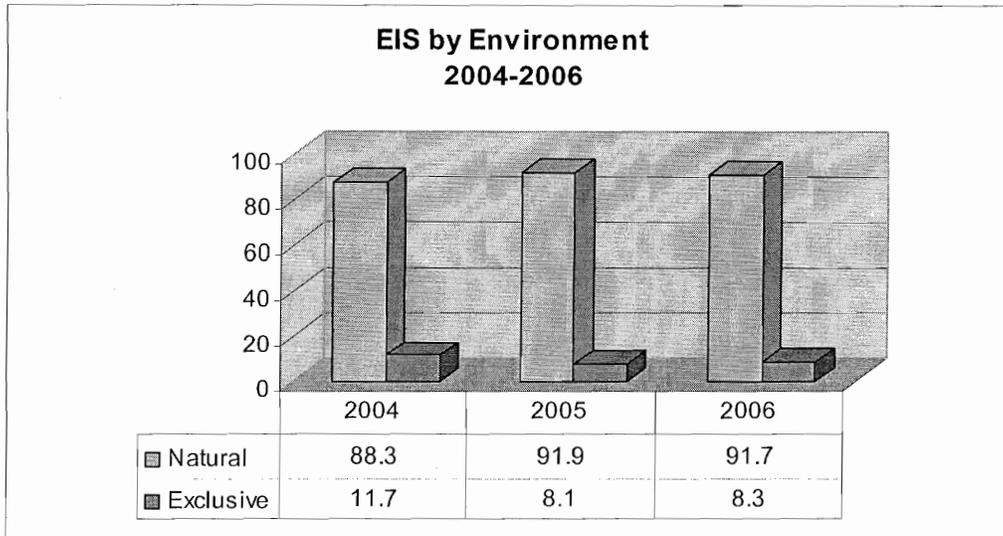


Chart 5

Racial and Ethnic Composition:

Statutes require that we have “culturally competent” programs. States have been emphasizing this requirement for the past two years by collecting racial and ethnic data on families served through programs mandated by IDEA. This is the first year that we have focused on the need to collect racial and ethnic data on the EDIS enrolled population. The purpose of this data is to determine if our programs are over or under identifying minorities for IDEA services. The States group the data into the five broad categories: American Indian/Alaska Native, Asian/Pacific Islander, Black (not Hispanic) Hispanic, and White (not Hispanic).

Our data is not complete, but preliminary data indicates that military families are a greater blend of ethnic and racial heritage than the rest of the country. Many families declined to state their racial or ethnic background. Of those who responded, nearly 38 percent were white (not Hispanic), 9 percent identified themselves as primarily Hispanic or Latino, 8 percent identified themselves as primarily black, and 3 percent were primarily Asian. The remaining 42 percent identified themselves as having multiple racial and ethnic backgrounds.

Average Length of Time in the Program:

The average length of time that infants/toddlers remain enrolled in Army Early Intervention Services is 11.1 months, which is almost identical to the State programs that see children for 11 months on the average. There is little difference between CONUS and OCONUS programs, with CONUS serving children for 11.2 months and OCONUS for 11.0 mos. This has been somewhat of a surprise, since the assumption was that the military family lifestyle of frequent moves, especially overseas, contributed to a briefer period of time for EDIS enrollments. It appears the military families are not any more mobile in overseas locations than at domestic installations. The primary reason that children leave the program is because they age out of the program and transition to other settings.

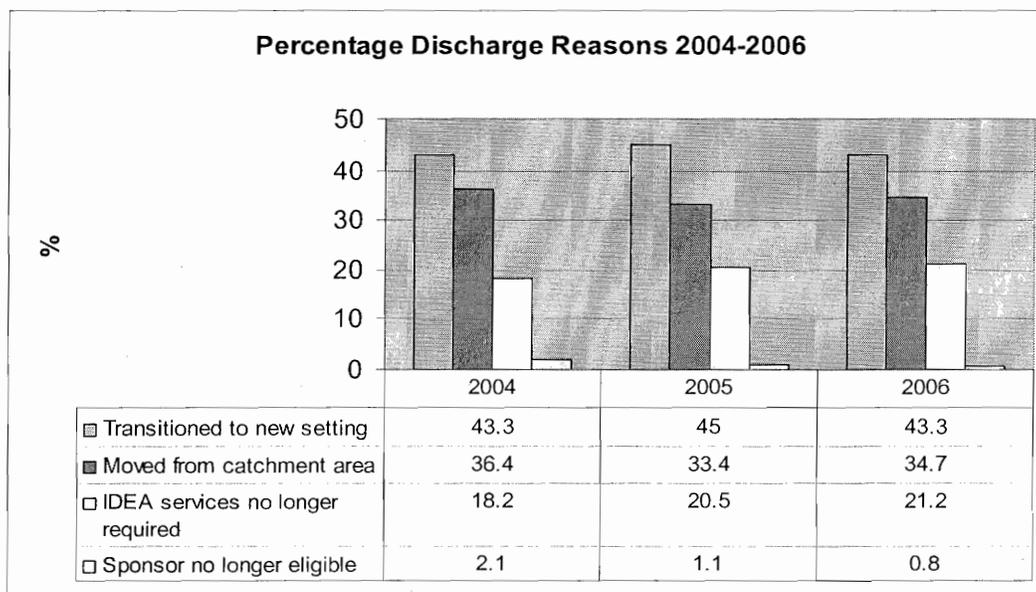


Chart 6

Related Services (RS) for Special Education Students:

EDIS overseas received 578 requests for evaluation of school-aged children, and 684 requests for services from the Department of Defense Dependents Schools (DODDS), for a total of 1,262 requests from DODDS. These figures are significantly down from last year's total of 1,316. The greatest drop was in requests for new evaluations (-11%).

The figure for school-aged children (N=524) receiving related services as of 31 Mar 06 is approximately 15.6 percent fewer than the same date a year earlier.

Occupational therapy continues to be the primary service provided by EDIS to support the DODDS special education program, making up nearly 69 percent of all school-based services. Physical therapists provided just over 17 percent of all school-based services.

Special education programs in DODDS Europe continues to increase provision of services in the least restrictive setting, with 44 percent of the services provided in the regular classroom.

*EDIS Staffing:*

EDIS staffing is adequate to meet all statutory and regulatory requirements. Some staff reductions have been a result of three major factors: Declining numbers of family members in Europe; local and regional initiatives to reduce costs through resource sharing; and changes in service delivery models within early intervention services.

Out of a total of 169 positions, 137 were direct service providers. Of the 137 providers, 53.6 percent were contractors. The centralized staff contract has been re-competed and award is imminent. This centralized, tri-service contract has proven to be successful in hiring outstanding quality EDIS providers for the past 11 years.

Staff shortage or unusual turn-over of positions have not presented a problem for Army EDIS programs. Contract positions appear to be a little easier to fill than General Schedule (GS) positions, and makes it easier to manage resource requirements during the current Army transformation. Unlike the Navy and Air Force, the Army does not utilize Active Duty personnel for delivery of services within EDIS.

## A. Appendix A

### Department of Defense Monitoring Standards for Educational and Developmental Intervention Services (EDIS)

#### **AREA 1: IDENTIFICATION / CHILD FIND**

**A coordinated community effort exists to identify children from birth through 21 years of age who might be in need of early intervention (EIS), special education (SPED), or related services.**

Standard 1: There is a comprehensive child find procedure coordinated among the components serving children.

#### **AREA 2: ASSESSMENT, EVALUATION, ELIGIBILITY**

*A multidisciplinary team synthesizes assessment information that is used to determine whether a particular child has a disability, the type and extent of the disability, and the child's eligibility to receive early intervention or special education and related services. Assessment information is used to develop or update individualized plans.*

Standard 2: Evaluations are complete and appropriate.

Standard 3: Individuals administering or interpreting assessments are qualified according to quality assurance standards established by the Component responsible for the assessment.

Standard 4: Assessment summaries are prepared in accordance with the requirements of the appropriate DoD regulations.

Standard 5: Eligibility for special services is determined by a multidisciplinary team with participation by providers and parents.

#### **AREA 3: INDIVIDUALIZED PROGRAM PLANS (IEP/IFSP)**

An Individualized Family Service Plan (IFSP) is a written document for an infant or toddler with a developmental delay and for the family that is based on a multidisciplinary assessment of the unique needs of the child and the concerns and priorities of the family. The IFSP identifies the early intervention services appropriate to meet such needs, concerns and priorities.

An Individualized Education Program (IEP) is a written document defining specially designed instruction for a student with a disability (3-21 years inclusive).

Standard 6: Individual plans are developed in accordance with DoD regulations.

Standard 7: Individual plans are implemented in accordance with DoD regulations.

#### **AREA 4: PLACEMENT LEAST RESTRICTIVE ENVIRONMENT / NATURAL ENVIRONMENT**

*A multidisciplinary team considering the strengths and needs of the child makes placement decisions. The child is served in the most normal environment unless there are reasons why this environment will not meet his/her needs. Those providing services have a continuum of options available in which to provide services and a variety of delivery models.*

Standard 8: Children with disabilities are served with children who are not disabled, to the greatest extent possible.

#### **AREA 5: PROCEDURAL SAFEGUARDS**

*Parents of children with disabilities are afforded procedural safeguards to ensure that their children receive appropriate services.*

Standard 9: Parents are informed of their due process rights in accordance with DoD regulations.

Standard 10: Parental consent is obtained in accordance with DoD regulations.

Standard 11: Due process procedures are implemented in accordance with DoD regulations.

Standard 12: Procedures are in place to ensure the security of personally identifiable information in accordance with DoDD 5400.11, Department of Defense Privacy Program (Confidentiality).

Standard 13: Disciplinary rules and procedures for students (3-21) with disabilities are observed in accordance with DoD regulations.

#### **AREA 6: PERSONNEL DEVELOPMENT**

*A comprehensive system of personnel development ensures appropriate training for professionals, paraprofessionals and primary resource personnel.*

Standard 14: There is a comprehensive, coordinated approach to training for professionals, paraprofessionals, and primary service referral sources in the areas of Early Intervention, Special Education and Related Services.

Standard 15: Each Component has in place a system for ensuring proper certification and/or credentialing of professionals serving children with disabilities and their families.

## **AREA 7: COMPLIANCE**

*DoD ensures compliance with the regulations through a coordinated, systematic program of monitoring.*

Standard 16: The Components responsible for providing special services have implemented procedures to monitor compliance with the regulations.

## **AREA 8: ADMINISTRATION OF PROGRAMS**

*The administration of the programs to provide early intervention, special education and related services operates efficiently and effectively to ensure that services are provided in accordance with the appropriate regulations.*

Standard 17: Components responsible for the delivery of services have established programs that ensure that children receive appropriate services.

Standard 18: The schools and EDIS maintain required data collection systems.

Standard 19: Components establish and follow standard procedures in order to implement the requirements of the DoD regulations.

## **AREA 9: ASSIGNMENTS**

*The Military Departments implement procedures to ensure that service members are assigned to areas that are prepared to provide appropriate early intervention, special education and related services, whenever feasible.*

Standard 20: Assignments are coordinated with medical and educational personnel prior to sending Service members to the (overseas) community.\*

*\*This Standard is not applicable to DDESS locations.*