



Child Outcomes Summary (COS)

USE THIS FORM ONLY WHEN COS RATINGS ARE DETERMINED OUTSIDE OF THE IFSP PROCESS

Educational and Developmental Intervention Services (EDIS)
Early Intervention Services

EDIS Location: _____

For use of this form, see, MEDCOM Reg 40-53; the proponent agency is MCHO-CL-C.

Date of Rating: _____ / _____ / _____
Year / Month / Day

Initial rating Annual Exit rating

Child's Full Name: _____

Child's date of birth: _____ / _____ / _____
Year / Month / Day

Persons involved in determining the summary ratings:

Names	Roles

• To answer the questions below, think about the child's functioning as indicated by assessments and based on observations from individuals in close contact with the child. • Answer questions 1b, 2b, and 3b for annual and exit ratings.

1. POSITIVE SOCIAL-EMOTIONAL SKILLS (INCLUDING SOCIAL RELATIONSHIPS)

(a) To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome?

<input type="checkbox"/> Uses skills expected of a <i>much younger</i> child.	<input type="checkbox"/> Uses <i>some</i> skills that come in just before age-expected functioning.	<input type="checkbox"/> Uses <i>many</i> skills that come in just before age-expected functioning.	<input type="checkbox"/> Uses some age-expected functioning, with more skills that come in just before age-expected.	<input type="checkbox"/> Uses many age-expected skills, and some that come in just before age-expected functioning.	<input type="checkbox"/> Uses age-expected functioning. Some concerns on quality or keeping pace with age-expectations.	<input type="checkbox"/> Age-expected functioning and no concerns at this time.
1	2	3	4	5	6	7

(b) Has the child shown *any* new skills or behaviors related to this outcome area since the last COS? Yes No

POSITIVE SOCIAL-EMOTIONAL SKILLS (INCLUDING SOCIAL RELATIONSHIPS)

Sources of information	Child's functional skills related to this outcome area.

2. ACQUIRING AND USING KNOWLEDGE AND SKILLS

(a) To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome?

<input type="checkbox"/> Uses skills expected of a <i>much younger</i> child.	<input type="checkbox"/> Uses <i>some</i> skills that come in just before age-expected functioning.	<input type="checkbox"/> Uses <i>many</i> skills that come in just before age-expected functioning.	<input type="checkbox"/> Uses some age-expected functioning, with more skills that come in just before age-expected.	<input type="checkbox"/> Uses many age-expected skills, and some that come in just before age-expected functioning.	<input type="checkbox"/> Uses age-expected functioning. Some concerns on quality or keeping pace with age-expectations.	<input type="checkbox"/> Age-expected functioning and no concerns at this time.
1	2	3	4	5	6	7

(b) Has the child shown *any* new skills or behaviors related to this outcome area since the last COS? Yes No

ACQUIRING AND USING KNOWLEDGE AND SKILLS

Sources of information	Child's functional skills related to this outcome area.

3. TAKING APPROPRIATE ACTION TO MEET NEEDS

(a) To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome?

<input type="checkbox"/> Uses skills expected of a <i>much younger</i> child.	<input type="checkbox"/> Uses <i>some</i> skills that come in just before age-expected functioning.	<input type="checkbox"/> Uses <i>many</i> skills that come in just before age-expected functioning.	<input type="checkbox"/> Uses some age-expected functioning, with more skills that come in just before age-expected.	<input type="checkbox"/> Uses many age-expected skills, and some that come in just before age-expected functioning.	<input type="checkbox"/> Uses age-expected functioning. Some concerns on quality or keeping pace with age-expectations.	<input type="checkbox"/> Age-expected functioning and no concerns at this time.
1	2	3	4	5	6	7

(b) Has the child shown *any* new skills or behaviors related to this outcome area since the last COS? Yes No

TAKING APPROPRIATE ACTION TO MEET NEEDS

Sources of information	Child's functional skills related to this outcome area.