

HOW WE MEASURE RESULTS

Rather than developing our own measurement tools,

the Army EDIS leadership decided to use the tools developed by the National Early Childhood Outcomes (ECO) Center to measure results of early intervention. Many of the States are also using these tools to measure results.

These tools include a review of each child's abilities as they relate to the **three child results** listed in this brochure.

The information is collected at entry into early intervention, annually thereafter, and at transition or exit from the program.

Families will also be asked to complete a brief survey related to the **five family results** listed in this brochure as they exit early intervention services.

For each of these activities EDIS will partner with parents by seeking their input and involvement.



EDIS: Making a Difference for Children by Partnering with Families



Your comments and questions are welcome. Please direct inquiries to:

HELPFUL RESOURCES:

- ◆ Department of Defense Instruction (DODI) 1342.12
www.dod.mil/dodgc/doha/134212p.pdf
- ◆ Military Onesource
www.militaryonesource.com
1-800-342-9647
- ◆ Military Homefront
www.militaryhomefront.dod.mil



Educational and Developmental Intervention Services (EDIS)



Measuring Results in Early Intervention Services

UNDERSTANDING HOW CHILDREN AND FAMILIES BENEFIT FROM EARLY INTERVENTION

MEASURING RESULTS

Measuring Results of early intervention services is a major initiative throughout the United States intended to understand *how* families benefit from these supports and services.

Early childhood intervention recognizes that parents and other key caregivers are the primary teachers of young children. Therefore, Army Educational & Developmental Intervention Services (EDIS) supports families and caregivers in gaining the competence and confidence needed to help their child learn.

Early intervention works in partnership with parents of infants and toddlers with disabilities to enhance their child's development and learning through everyday activities that are meaningful to the child and family.

Why Do We Measure Results?

- ◆ It tells us *how* our programs make a difference for the children and families we support and serve.
- ◆ It supplies information that we can use to improve early intervention supports and services.
- ◆ It provides data to demonstrate results to all stakeholders:
 - to families, to our Commanders, to resource managers, and to the taxpayers.

WHAT RESULTS DO WE MEASURE?

What Results Do We Measure?

To understand *how* children and families benefit from early intervention, Army EDIS has adopted the three child results and the five family results that were developed by national experts in early intervention. These outcomes are regarded as benefits experienced as a result of child and family involvement in early intervention.



Parents and other key caregivers are the primary teachers of

CHILD & FAMILY RESULTS

Three Child Results:

- ◆ Children have positive social relationships.
- ◆ Children acquire and use knowledge and skills.
- ◆ Children take action to meet their needs.



Five Family Results:

- ◆ Families understand their children's strengths, abilities and special needs.
- ◆ Families know their rights and effectively communicate their children's needs.
- ◆ Families help their children develop and learn.
- ◆ Families feel they have adequate social support.
- ◆ Families are able to access services and activities that are available to all families in their communities.