



## Eligibility Based on Informed Opinion

Educational and Developmental Intervention Services

Early Intervention Services

EDIS Location:

*For use of this form see MEDCOM Reg 40-53, the proponent agency is MCHO*

### 1. General Information

Child's Name:

Date of Birth:

### 2. Supporting Documentation

1. Explain why the standard evaluation procedures resulted in invalid findings for this child.

2. Identify the data used to conclude if the child has a significant developmental delay (consistent with EDIS eligibility criteria).  
A minimum of two measures are required to support informed opinion.

3. Explain findings from alternate measures collected across settings/times.

4. Describe the presence of the child's delay and estimated percentage of delay based on all the data collected.

Reviewed by EDIS Program Manager:

Signature \_\_\_\_\_

Date \_\_\_\_\_

### 3. Team Member Names and Signatures

Team Members Name	Specialty/Relationship to Child	Signature

# Eligibility Based on Informed Opinion

## Instructions

Complete this form whenever informed opinion is used as the supporting basis for determining eligibility. The form is completed with input from all team members, including the family.

In the blank space below the title of the form enter your EDIS location (e.g., Fort Knox, Kentucky; Bamberg, Germany).

### **1. General Information:**

Child's Name: First, Middle, Last

Date of Birth: DDMMYYYY

### **2. Supporting Documentation:**

1. Explain why the standard evaluation procedures resulted in invalid findings for this particular child.
2. List the objective data (quantitative and qualitative) used to conclude if the child has a significant developmental delay (consistent with EDIS eligibility criteria). A minimum of two measures are required to support informed opinion. The additional measure/s may be a second standardized instrument (in whole or in part); it may also be a criterion referenced instrument, checklist, evaluation of child at play, naturalistic observation of the child in routine activities, observation of parent-child interactions, information from child care providers or family members.
3. Explain findings from alternate measures collected across settings/times. These data may include non-standardized test scores, age equivalents, parent input, childcare provider input, checklists, observations, and other developmental data.
4. Describe the presence of the child's delay and include the estimated percentage of delay based on all the data collected. The information gathered should provide the team a good account of the child's functioning compared to other typically developing children his/her age. Information used to support a determination of eligibility must reflect a significant delay in development and be consistent with EDIS eligibility criteria.

### **Review by Program Manager**

Program Manager signs documenting his/her review of the information

### **3. Team Member Signatures**

All team members involved sign the form

**Original – EDIS Record**