

# ARMY EDIS -- CHILD OUTCOMES SUMMARY

*For use of this form, see MEDCOM Reg 40-53, the proponent agency is MCHO*

**Date of Rating:**        /        /            Initial IFSP/First rating     Annual/Subsequent IFSP rating     Exit rating  
Month      Day      Year

**Child's Full Name:** \_\_\_\_\_ **Child's date of birth:**        /        /         
Month      Day      Year

*\*To answer the questions below, think about the child's functioning as indicated by assessments & based on observations from individuals in close contact with the child. \* Answer questions 1b, 2b, and 3b for annual, subsequent & exit ratings.*

## 1. POSITIVE SOCIAL-EMOTIONAL SKILLS (INCLUDING SOCIAL RELATIONSHIPS)

*•Relating with adults •Relating with other children •Following rules related to groups or interacting with others (if older than 18 mos.)*

**1a.** To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome?

Not Yet		Emerging		Somewhat		Completely
<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7

**1b.** Has the child shown any new skills or behaviors related to positive social-emotional skills (including positive social relationships) since the last outcomes summary?     **No**     **Yes** (If yes, please explain below)

## 2. ACQUIRING AND USING KNOWLEDGE AND SKILLS

*•Thinking, reasoning, remembering, & problem solving •Understanding symbols •Understanding the physical & social worlds*

**2a.** To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome?

Not Yet		Emerging		Somewhat		Completely
<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7

**2b.** Has the child shown *any* new skills or behaviors related to acquiring and using knowledge and skills since the last outcomes summary?     **No**     **Yes** (If yes, please explain below)

## 3. TAKING APPROPRIATE ACTION TO MEET NEEDS

*• Taking care of basic needs (e.g., showing hunger, dressing, feeding, toileting, etc.) • Contributing to own health & safety (e.g., follows rules, assists with hand washing, avoids inedible objects) (if older than 24 mos) • Getting from place to place (mobility) & using tools (e.g., forks, strings attached to objects)*

**3a.** To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome?

Not Yet		Emerging		Somewhat		Completely
<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7

**3b.** Has the child shown any new skills or behaviors related to taking appropriate action to meet needs since the last outcomes summary?     **No**     **Yes** (If yes, please explain below)

**\*\*\* The child's IFSP and record include documentation to fully support these ratings.     Yes     No**  
*If yes, this form is complete. If no, supporting documentation must be completed on the back of this form.*

### Persons involved in deciding the summary ratings:

Names	Roles

**ARMY EDIS Child Outcomes Summary Form  
Additional Supporting Evidence for Outcome Ratings**

**1. POSITIVE SOCIAL-EMOTIONAL SKILLS (INCLUDING SOCIAL RELATIONSHIPS)**

Sources of information	Date	Child's skills or behaviors related to this outcome.

**2. ACQUIRING AND USING KNOWLEDGE AND SKILLS**

Sources of information	Date	Child's skills or behaviors related to this outcome.

**3. TAKING APPROPRIATE ACTION TO MEET NEEDS**

Sources of information	Date	Child's skills or behaviors related to this outcome.