



## COSF Rating Quality Assurance Check

### Reviewing the COSF

Child's Name:	<input type="checkbox"/> Initial Rating <input type="checkbox"/> Annual Rating <input type="checkbox"/> Exit Rating
EDIS Program:	
Date of QA Review:	

Reviewing the COSF	Yes	No	Evidence/Comments
<b>1. Is the COSF complete?</b> <input type="checkbox"/> Name <input type="checkbox"/> DOB <input type="checkbox"/> Date of Rating <input type="checkbox"/> Initial/Annual/Exit Rating indicated <input type="checkbox"/> EDIS program <input type="checkbox"/> Rating for each outcome <input type="checkbox"/> 'B' questions answered for subsequent ratings or <input type="checkbox"/> N/A <input type="checkbox"/> Yes/No supporting doc. question <input type="checkbox"/> Persons involved are listed & include at least 2 professionals	<input type="checkbox"/>	<input type="checkbox"/>	
<b>2. Does the documentation (IFSP/reverse of COSF) address each outcome?</b> <input type="checkbox"/> Is the information for each outcome relevant to the outcome area? <input type="checkbox"/> Does the information cover all appropriate outcome aspects? <input type="checkbox"/> Is functional information included?	<input type="checkbox"/>	<input type="checkbox"/>	
<b>3. Does the documentation (in IFSP and/or on reverse of COSF) support the rating for each outcome?</b> Outcomes <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> Is there enough information?	<input type="checkbox"/>	<input type="checkbox"/>	
<b>4. Could you estimate, within one point in either direction, the rating based on the information provided?</b>	<input type="checkbox"/>	<input type="checkbox"/>	

Notes:



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### Observing the COSF Rating Process

Child's Name:	<input type="checkbox"/> Initial Rating
EDIS Program:	<input type="checkbox"/> Annual Rating
Date of QA Review:	<input type="checkbox"/> Exit Rating

<b>Observing the COSF Rating Process</b>	<b>Yes</b>	<b>No</b>	<b>Evidence/Comments</b>
1. Do all team members present participate in the rating discussion?			
2. Is parent input considered in the rating?			
3. Does the team document the rating discussion, beyond what's in the IFSP as needed/discussed?			
4. Does the team discuss multiple assessment sources?			
5. Does the team discuss/describe the child's functioning, beyond just test scores?			
6. Does the discussion include the child's full range of functioning? (i.e., skills & behaviors that are age expected, immediate foundational, & foundational?)			

Notes:

