

# ARMY EDIS CHILD OUTCOMES SUMMARY FORM

Child's Full Name: Terry Harris Child's date of birth: 03 / 8 / 06  
Day Month Year

Date of Rating: 01 / 8 / 08  Initial IFSP/First rating  Annual/Subsequent IFSP rating  Exit rating  
Day Month Year

EDIS Program: Training Center for Outcome Excellence

• To answer the questions below, think about the child's functioning as indicated by assessments & based on observations from individuals in close contact with the child. • Answer questions 1b, 2b, and 3b for annual, subsequent & exit ratings.

## 1. POSITIVE SOCIAL-EMOTIONAL SKILLS (INCLUDING SOCIAL RELATIONSHIPS)

•Relating with adults •Relating with other children •Following rules related to groups or interacting with others (if older than 18 mos.)

**1a.** To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome?

Not Yet		Emerging		Somewhat		Completely
1	2	3	4	5	6	7

**1b.** Has the child shown *any* new skills or behaviors related to positive social-emotional skills (including positive social relationships) since the last outcomes summary?  Yes  No

## 2. ACQUIRING AND USING KNOWLEDGE AND SKILLS

•Thinking, reasoning, remembering, & problem solving •Understanding symbols •Understanding the physical & social worlds

**2a.** To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome?

Not Yet		Emerging		Somewhat		Completely
1	2	3	4	5	6	7

**2b.** Has the child shown *any* new skills or behaviors related to acquiring and using knowledge and skills since the last outcomes summary?  Yes  No

## 3. TAKING APPROPRIATE ACTION TO MEET NEEDS

•Taking care of basic needs (e.g., showing hunger, dressing, feeding, toileting, etc.) •Contributing to own health & safety (e.g., follows rules, assists with hand washing, avoids inedible objects) (if older than 24 months) •Getting from place to place (mobility) & using tools (e.g., forks, strings attached to objects)

**3a.** To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome?

Not Yet		Emerging		Somewhat		Completely
1	2	3	4	5	6	7

**3b.** Has the child shown *any* new skills or behaviors related to taking appropriate action to meet needs since the last outcomes summary?  Yes  No

\*\*\* The child's IFSP (and record) include documentation to fully support these ratings.  Yes  No  
 If yes, this form is complete. If no, supporting documentation must be completed on the back of this form.

### Persons involved in deciding the summary ratings:

Names	Roles
Marsha Sally	Speech Pathologist & Service Coordinator

**ARMY EDIS Child Outcomes Summary Form  
Additional Supporting Evidence for Outcome Ratings**

**1. POSITIVE SOCIAL-EMOTIONAL SKILLS (INCLUDING SOCIAL RELATIONSHIPS)**

Sources of information	Date	Child's skills or behaviors related to this outcome.
Family Report	1 Aug 08	<ul style="list-style-type: none"> <li>• Hugs mom and dad spontaneously</li> <li>• Sometimes initiates playing ball with mom</li> <li>• Helps with undressing – can unzip a large zipper</li> <li>• Not yet showing interest in other children</li> </ul>
Child Care Provider	21 Jul 08	<ul style="list-style-type: none"> <li>• Greets child care provider with hug when she arrives in the am</li> <li>• Plays cooperatively with adults</li> <li>• Is very happy most of the time; expresses anger when she doesn't get what she wants</li> </ul>
HELP		<ul style="list-style-type: none"> <li>• Names 2 pictures of familiar objects (19-21.5 mo)</li> <li>• Initiates interaction with familiar adult (12-15 mo)</li> <li>• Hugs familiar adults (14-15.5 mo)</li> <li>• Not yet showing a wide variety of emotions – fear, anger, sympathy, joy (expected 18-24 mo)</li> </ul>

**2. ACQUIRING AND USING KNOWLEDGE AND SKILLS**

Sources of information	Date	Child's skills or behaviors related to this outcome.
Family Report	1 Aug 08	<ul style="list-style-type: none"> <li>• Enjoys exploring cabinets and drawers at home</li> <li>• Likes books and will point to a few pictures she knows when asked – e.g. points to the dog in the story</li> <li>• When mom asks, she'll point to some body parts eyes, nose, feet</li> </ul>
Child care provider		<ul style="list-style-type: none"> <li>• Points to pictures when asked –e.g. doll dog, book</li> <li>• Likes to explore the boxes and drawers</li> <li>• Helps with washing and drying hands</li> </ul>
HELP		<ul style="list-style-type: none"> <li>• Obeys 2-part related command – e.g. take your napkin and wipe your face (18-24 mo)</li> <li>• Holds crayon with thumb and fingers (23-25 mo)</li> <li>• Plays cooperatively – initiates and participates (12-15 mo)</li> <li>• Imitates four word sentences –e.g. mom said 'Ok its time to go home.' she responded 'Time to go home?' (22-24 mo)</li> </ul>

**3. TAKING APPROPRIATE ACTION TO MEET NEEDS**

Sources of information	Date	Child's skills or behaviors related to this outcome.
Family Report		<ul style="list-style-type: none"> <li>• Helps with undressing for example can unzip a large zipper, remove shoes (no laces)</li> <li>• Runs around playing, climbs up on sofa to sit without assistance</li> <li>• Says 'pee pee' sometimes when she needs to go</li> </ul>
Child Care provider		<ul style="list-style-type: none"> <li>• Gets around fine – runs plays, climbs on some outdoor equipment</li> <li>• Will follow some directions – e.g. put the toys in the toy box</li> <li>• Moves on 'ride on toys without pedals, mounts and propels without assistance</li> </ul>
HELP	27-29 July 08	<ul style="list-style-type: none"> <li>• Holds small cup in one hand, no spilling (20-30mo)</li> <li>• Purposefully opens doors by turning knob (21-23)</li> <li>• Washes and dries hands partially by rubbing hands with soap (19-24 mo)</li> <li>• Anticipates need to eliminate (19-24 mo)</li> </ul>

