



Review the following information and answer the following questions:

- 1) Is the information included under each outcome heading relevant to that outcome area?
- 2) Is the information included functional?
- 3) What COSF rating is associated with each culminating statement at the end of each outcome section?
- 4) Does the documentation support the COSF rating for each outcome area?
- 5) What additional information would you need to evaluate the COSF rating for Nori?

Noreen "Nori" Queree (23 months old) lives at home with her mother, Claudia, father, Paul, brother, Jacoby "Cob" (6 years old), and Chester the cat (13 years old). Paul has an older son, Jordan (16 years old), from a prior marriage. Jordan lives with his mother during the school year and spends summers with Paul, Claudia, Cob, Nori, and Chester. The Querees lives in military housing. They arrived 18 months ago and are scheduled to be here for a three year tour. Paul recently returned from an 8 month deployment. During that time he was able to Skype the family about once a week. Nori was referred to early intervention by her parents due to concerns about her limited vocabulary, "clinginess," and difficulty walking. Nori's last physical was when she was 18 months old. The results indicated that Nori is a well child with no health concerns. Nori has had four ear infections, which have all been treated and resolved with antibiotics. Her hearing evaluation at 20 months indicated no concerns. Cob did not start talking until he was 3. He had no intervention and now doing fine in school.

BDI II Evaluation Scores	
Adaptive	-2.33
Social Emotional	-1.47
Communication	-1.04
Physical Motor	-1.04
Cognitive	- .53

Social Emotional Skills Including Social Relationships

As described by Claudia and Paul, Nori is a shy "stand-offish" little girl. She acknowledges unfamiliar people by looking at them; she is at first shy and hesitant but will warm up very slowly if given time, as seen during the evaluation and routines-based interview, which both happened in the family's home. Nori imitates what she sees her mom do, such as folding laundry and using the broom to sweep. She does not sleep unless she is in her parent's bed. She has to be touching Claudia (preferably with as much contact as possible) and will not fall asleep until Claudia does, even if it is very late. Nori will cry, scream and throw herself onto the floor if Claudia is not in the same room with her. Nori's crying seems excessive at times for a child her age. When Nori is happy, she will smile and laugh. Nori just recently started initiating interactions with her dad, Paul (who was deployed for the past 8 months). During the interview Nori approached him, gave him a hug and said "dad!" Nori likes being around her brother but this becomes a problem when Cob is trying to get his homework done, as Nori will try to climb up on him and color on his papers. Nori scribbles with a crayon and fortunately does so mostly on paper provided. Nori demonstrates persistence to figure things out and according to Claudia she watches and repeats things quite often (e.g., figuring out the baby gate, activating the automatic cat feeder). Nori reportedly does not show any interest in other children her age when the family is at the playground, which they visit regularly. Nori is not yet approaching other children or responding to their initiations. She will play with Cob, who enjoys 'messing' with her. When Nori attends the Child Development Center (CDC) for hourly care she gets extremely upset when Claudia leaves and cries off and on until she returns. The CDC staff told Claudia that Nori does not interact with the other children when she is there, rather she plays by herself. She will play in the same areas as the other children, but primarily interacts and plays with her toys of choice without imitating, initiating, or interacting with the other children. *For a 23 month old child, Nori has many skills expected of her age but she also demonstrates some skills slightly below what is expected at this age in the area of positive social relations.*

Acquiring and Using Knowledge and Skills

Nori is an inquisitive little girl who enjoys exploring her surroundings and the toys that are on her toy shelves. Nori began walking at 18 months and uses walking as her primary way to get around, yet she still falls occasionally. Nori has few words that she uses on a consistent basis. In addition to "mom," "dad," and "Cob," Nori has about 10 true words that she uses consistently and functionally. She will talk to herself but most of it is jabber that is not understandable – although Claudia said that more recently it sounds like she is actually saying things. Nori uses a variety of gestures to express herself and is quite successful with pointing to ask or pointing to draw attention to things. For example, she points out the window when she hears the big (C-5) airplane fly over. When her family is unable to figure out what it is she wants, she will resort to crying or yelling. She says "no" and "ya" meaningfully to respond to questions. She also responds to questions such as "come here," "give me____," "sit down," "go get your shoes" without needing extra cues. Nori plays with her baby doll and recently began pretending to feed it, tuck it in, and put it to bed in a shoe box. Nori enjoyed playing with shapes and matched shapes easily during the evaluation, Claudia reported that she had not seen her do this before. She also appears to know the verbal label for many items and was able to go get or point to several household items when they are named. For example, when asked to go get a book she went right to the book shelf and brought one back, she also got her shoes and the baby doll bottle. When looking through books Nori turns the pages 1 or 2 at a time. She will point to pictures of familiar things in books, but does not yet point to pictures involving action words (e.g., sleeping, eating). When playing on the playground, if another child tries to take her toy she generally cries and rushes to climb up on Claudia's lap. When Claudia walks Paul to school Nori rides in the stroller, which she can almost get in and out of on her own. *Relative to same age peers, Nori is showing some nearly age expected or immediate foundational skills but more of her abilities represent earlier skills in the area of acquiring and using knowledge and skills.*

Taking Appropriate Action To Meet Needs

At meal and snack times, Nori drinks from a sippy cup and feeds herself primarily using her fingers. Claudia reported that she feeds Nori most of the time, but that Nori eats with a spoon, but sometimes has trouble scooping and getting the food to her mouth, she is therefore quite messy. Nori cannot yet drink from an open cup without spilling some of the contents down her front. Nori gestures to request more food and yells or pushes items away when she is done or wants out of her high chair. To request other things (e.g., playing a DVD, or tickling) she will bring the item to her mother or gesture to request more. Nori was observed imitating several sounds and some words - Claudia also reported that Nori just starting to do this more. When getting dressed/undressed Nori sort of helps pull up her pants and assists with dressing by pushing her arms and legs through the shirts and pants. During a diaper change, Nori was patient and did not fuss. Having a wet or messy diaper does not seem to bother Nori. Bath time is a good time, as Nori enjoys the water and only gets upset when soap gets in her eyes. Nori brushes her teeth with Claudia's help and there are no difficulties with this. Nori prefers the company of her mother and according to Claudia, Nori must be able to see her at all times, even when Claudia is in the shower. This limits the time that Claudia has for relaxation and does not give her any privacy. Nori sleeps in her parent's bed and will wake up on her own in the morning, usually in a good mood according to Claudia. Having Nori sleep in her own bed is a desire of Claudia and Paul. Nori will initiate play/contact with her mother, father, and brother Cob – by bringing them a toy or book or crawling up in their laps. Nori likes looking at the pictures in books and has had a bedtime story every night since she was born. With regard to getting around, Claudia noted that Nori's right leg appears to be bowed outward at the knee. She reported this to Nori's pediatrician and was encouraged to give it a bit more time to straighten on its own. Nori will squat in play and she can walk up stairs if her hand is held. However, the family's apartment is on the fourth floor so Nori is generally carried up and down for safety and convenience reasons. When given the chance, Nori crawls up stairs quite quickly on her own, but going down is slower. *For a 23 month old little girl, Nori's functioning might be described as like that of a much younger child. She shows early skills, but not yet immediate foundational or age expected skills in the area of taking action to meet her needs.*