

**DoD Monitoring Standards
Individuals with Disabilities Education Act and DoD Instruction 1342.12**

Educational and Developmental Intervention Services (EDIS)

AREA 1: IDENTIFICATION / CHILD FIND

A coordinated community effort exists to identify children from birth through 21 years of age who might be in need of early intervention (EIS), special education (SPED), or related services.

Standard 1: There is a comprehensive child find procedure coordinated among the components serving children.

AREA 2: ASSESSMENT, EVALUATION, ELIGIBILITY

A multidisciplinary team synthesizes assessment information that is used to determine whether a particular child has a disability, the type and extent of the disability, and the child's eligibility to receive early intervention or special education and related services. Assessment information is used to develop or update individualized plans.

Standard 2: Evaluations are complete and appropriate.

Standard 3: Individuals administering or interpreting assessments are qualified according to quality assurance standards established by the Component responsible for the assessment.

Standard 4: Assessment summaries are prepared in accordance with the requirements of the appropriate DoD regulations.

Standard 5: Eligibility for special services is determined by a multidisciplinary team with participation by providers and parents.

AREA 3: INDIVIDUALIZED PROGRAM PLANS (IEP/IFSP)

An Individualized Family Service Plan(IFSP) is a written document for an infant or toddler with a developmental delay and for the family that is based on a multidisciplinary assessment of the unique needs of the child and the concerns and priorities of the family. The IFSP identifies the early intervention services appropriate to meet such needs, concerns and priorities.

An Individualized Education Program (IEP) is a written document defining specially designed instruction for a student with a disability (3-21 years inclusive).

Standard 6: Individual plans are developed in accordance with DoD regulations.

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Standard 7: Individual plans are implemented in accordance with DoD regulations.

AREA 4: PLACEMENT LEAST RESTRICTIVE ENVIRONMENT / NATURAL ENVIRONMENT

A multidisciplinary team considering the strengths and needs of the child makes placement decisions. The child is served in the most normal environment unless there are reasons why this environment will not meet his/her needs. Those providing services have a continuum of options available in which to provide services and a variety of delivery models.

Standard 8: Children with disabilities are served with children who are not disabled, to the greatest extent possible.

AREA 5: PROCEDURAL SAFEGUARDS

Parents of children with disabilities are afforded procedural safeguards to ensure that their children receive appropriate services.

Standard 9: Parents are informed of their due process rights in accordance with DoD regulations.

Standard 10: Parental consent is obtained in accordance with DoD regulations.

Standard 11: Due process procedures are implemented in accordance with DoD regulations.

Standard 12: Procedures are in place to ensure the security of personally identifiable information in accordance with DoDD 5400.11, Department of Defense Privacy Program (Confidentiality).

Standard 13: Disciplinary rules and procedures for students (3-21) with disabilities are observed in accordance with DoD regulations.

AREA 6: PERSONNEL DEVELOPMENT

A comprehensive system of personnel development ensures appropriate training for professionals, paraprofessionals and primary resource personnel.

Standard 14: There is a comprehensive, coordinated approach to training for professionals, paraprofessionals, and primary service referral sources in the areas of Early Intervention, Special Education and Related Services.

Standard 15: Each Component has in place a system for ensuring proper certification and/or credentialing of professionals serving children with disabilities and their families.

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AREA 7: COMPLIANCE

DoD ensures compliance with the regulations through a coordinated, systematic program of monitoring.

Standard 16: The Components responsible for providing special services have implemented procedures to monitor compliance with the regulations.

AREA 8: ADMINISTRATION OF PROGRAMS

The administration of the programs to provide early intervention, special education and related services operates efficiently and effectively to ensure that services are provided in accordance with the appropriate regulations.

Standard 17: Components responsible for the delivery of services have established programs that ensure that children receive appropriate services.

Standard 18: The schools and EDIS maintain required data collection systems.

Standard 19: Components establish and follow standard procedures in order to implement the requirements of the DoD regulations.

AREA 9: ASSIGNMENTS

The Military Departments implement procedures to ensure that service members are assigned to areas that are prepared to provide appropriate early intervention, special education and related services, whenever feasible.

Standard 20: Assignments are coordinated with medical and educational personnel prior to sending Service members to the (overseas) community.*

*This Standard is not applicable to DDESS locations.